

ORIGINAL
11/18/09

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2

HATE CRIMES TASK FORCE

3

Of the Suffolk County Legislature

4

Public Hearing

5

6 A Public Hearing of the Hate Crimes Task

7 Force of the Suffolk County Legislature

8 was held in the Rose Y. Caracappa

9 Legislative Auditorium of the William H.

10 Rogers Legislature Building, 725 Veterans

11 Memorial Highway, Smithtown, New York, on

12 November 18, 2009 at 4:30 P.M.

13

14 MEMBERS PRESENT:

15 Legislator DuWayne Gregory, Chairman

16 Laura A. Ahearn

17 Chief Inspector Ty Mojica

18 Reverend Joan Barrett

19 Renee Ortiz

20 Reverend Roderick Pearson

21 Det. Sergeant Robert Reecks

22

23 MEMBERS NOT IN ATTENDANCE:

24 Rabbi Steven Moss

25 Reynolds E. Hawkins

1

2 Alexander Gutierrez

3 Dr. David Scott Kilmnick

4

5 ALSO IN ATTENDANCE:

6 Charlotte Koons, Board member, NYCLU

7 Andrea Callan, NYCLU

8 All other interested parties

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1 Hate Crimes Task Force 11/18/09

2 [The meeting was called to order at 4:23 P.M.]

3 CHAIRMAN GREGORY: Okay. Let's
4 get started. Alex Gutierrez and
5 Reynolds Hawkins won't be able to make
6 the meeting today.

7 I just wanted to start off with
8 a presentation. Our last meeting,
9 which I had to leave early because I
10 had another obligation, was on the
11 21st of October and we had SPLC, we
12 had the Anti-Defamation League and the
13 Hagedorn Foundation. There are other
14 foundations, entities that have asked
15 to make presentations, or that we have
16 reached out to at least. We would
17 like to try to plan a date so that we
18 can have them come before us. Now,
19 that's the Long Island Immigration
20 Alliance; I want to reach out to
21 NAACP, even the Attorney General's
22 Office, New York State Attorney
23 General's Office was asked to make a
24 presentation. Is anyone available,
25 like, the early part of December?

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2 MR. MOJICA: I think the first
3 week, I'm probably open, Tuesday
4 night, maybe.

5 MS. ORTIZ: Please use your
6 mikes for the stenographer.

7 MR. MOJICA: I'm sorry. I have
8 a reasonably open calendar for the
9 first week of December.

10 MS. ORTIZ: We just have to be
11 conscious of the meetings here because
12 we have back-to-back cycles.

13 CHAIRMAN GREGORY: The first
14 meeting is December 1st, I think and
15 then December 15th or 17th, so maybe
16 we'll circulate that, and we'll
17 actually reach out to them to see if
18 they are available, and I suspect that
19 will be the last meeting for the year.
20 So at least try to -- you know, I
21 guess an evening meeting again is
22 probably best for everyone; 6:00?

23 MR. MOJICA: That's fine.

24 REV. PEARSON: Can we just stay
25 away from Tuesdays? That's my

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2 teaching night.

3 CHAIRMAN GREGORY: Tuesday, not
4 good. And going back to a previous
5 conversation we had about the
6 presentation and, specifically Rabbi
7 Moss and David Kilmnick had mentioned,
8 maybe holding further public hearings
9 but in a smaller venue in smaller
10 groups.

11 There is a legal opinion from
12 our Legislative Counsel that you have
13 that I've given to everyone which
14 addresses that issue, and it pretty
15 much states that we can't -- we have
16 to have a minimum of a quorum to hold
17 a public hearing, so that would
18 include six people, but, which is a
19 good note, is we don't necessarily
20 have to have it public. We can
21 exclude the media which has been a
22 concern in past meetings.

23 So then I had spoken to Rabbi
24 Moss about it and he was concerned
25 about trying to get the schedules of

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2 six people and to arrange these
3 smaller groups so we can try to get
4 more testimony, if you will, from
5 other communities we felt we haven't
6 heard from, but it may be a little bit
7 difficult. But I still think it's
8 worthy for us to pursue it in light of
9 the report and try to get as much
10 information as we can. Does anyone
11 have any specific comments about that?

12 [No response]

13 Okay all right. So my
14 conversation with Rabbi Moss is that
15 my office will try to coordinate a
16 smaller group and we can do that and
17 arrange for different organizations to
18 go to.

19 I actually ran into a gentleman
20 from Patchogue Saturday. He had
21 concerns, or he voiced a concern, that
22 we hadn't reached out to the day
23 laborer community, you know, "How come
24 you haven't reached out to hear our
25 concerns?" I said, "We're looking to

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2 have smaller public hearings, and
3 maybe we can do that," so he gave me
4 his information.

5 MR. MOJICA: Immigration
6 Alliance, don't they tend to represent
7 the day laborer group?

8 CHAIRMAN GREGORY: Yeah, but I
9 think if we can maybe speak to -- this
10 person was actually a victim of a hate
11 crime, or he said he was a victim of a
12 hate crime. I think he was in the
13 SPLC report. He was highlighted in
14 the report. He didn't say it, but I
15 kind of assumed that there may be
16 people with similar histories as him
17 willing to speak or wanting to speak
18 about what's going on.

19 Okay. So all right. Moving on
20 through the report. The report is, by
21 legislation, the report is due next
22 February. Speaking to Colleen, we
23 won't be able to meet that deadline
24 and we kind of knew that already.

25 We're still gathering information, so

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2 I'm going to be submitting a bill to
3 extend the timeline six months, so
4 that would give us through July of
5 next year so that way we have ample
6 time to do our further due diligence,
7 have our public hearings and we have
8 spoken previously before about maybe
9 doing a survey.

10 I've been in -- I had a brief
11 conversation with some of the people
12 at the Hagedorn Foundation. They may
13 be willing to fund some type of survey
14 into our school districts,
15 specifically because a high percentage
16 of the offenders are of school-age
17 years, so it would be to get that
18 information so we can have some real
19 empirical data that we can include in
20 the report. That's it. Everyone good
21 with that?

22 REV. PEARSON: Question: You're
23 saying these additional public
24 hearings, you're saying they are going
25 to be specific groups, or how are we

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2 determining these additional public
3 hearing and what groups and who are we
4 targeting?

5 CHAIRMAN GREGORY: We had spoken
6 previously before, like David had
7 mentioned, with his community that,
8 you know, some of the younger kids or
9 even the older people, they are not
10 going to come out, willing to come out
11 and be as public, so we may have to go
12 to a venue. We may have to go to them
13 where it's not public but in a more
14 intimate setting, if you will.

15 Since we haven't heard feedback
16 from the lesbian/gay community about
17 hate crimes and how it's impacted
18 them, what their thoughts are, Rabbi
19 Moss had mentioned possibly going to
20 some churches or local civic groups in
21 a different setting than we've had in
22 the past to try to reach out. We did
23 it in kind of a big way. Let's try to
24 do it in a micro way and get more
25 feedback that way that's maybe more

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2 effective.

3 REV. PEARSON: Does that include
4 school districts?

5 CHAIRMAN GREGORY: Yeah, sure.
6 Reynolds had mentioned that reaching
7 out to school districts -- and I think
8 that's where the idea of a survey came
9 up -- somehow reaching out to the kids
10 and have them fill out a survey. We
11 may have to pick a district to do it
12 in. I don't know how we determine
13 that, but certainly, I think we should
14 have some feedback from that
15 demographic.

16 So we did the report. I'll have
17 a bill in. I'll probably have it for
18 the December meeting, and that's it.
19 Anybody else have any new business?

20 MS. AHEARN: [Raised hand]

21 CHAIRMAN GREGORY: Yes?

22 MS. AHEARN: If the mission, or
23 one of the missions, of the Hate
24 Crimes Task Force is to identify
25 sources of racial tension, I think it

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2 would be a really good idea if we
3 reached out to some of those
4 well-respected, appropriate civic
5 associations because I think it's very
6 important to hear what their points of
7 view are, and I only know, myself, of
8 one civic association or group; that's
9 APCO in the Town of Brookhaven, and I
10 have seen them making presentations in
11 a very appropriate manner, so it might
12 be a good idea to reach out to the
13 president of APCO, and I think they
14 probably would be willing to come to
15 us.

16 CHAIRMAN GREGORY: Okay. Sure.
17 What we'll do is we should probably
18 send out an e-mail to everybody
19 letting them know which groups we are
20 reaching out to, if they have any
21 suggestions; and if you have
22 suggestions and contact information,
23 forward it to us, and we'll make sure
24 to reach out and contact those people.
25 Okay. Colleen, do you have anything?

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2 MS. ANSONELLI: You know, it's
3 hard. We sent out -- we did about two
4 years ago, we had heard that different
5 school districts were doing different
6 kinds of programs on gang violence and
7 stuff and a couple programs we heard
8 about --

9 MS. AHEARN: You have to speak
10 in the mike.

11 MS. ANSONELLI: We knew the
12 folks that were promoting them, and we
13 knew about their offender background,
14 and we were very concerned the schools
15 didn't know about the person's
16 background. So we were wondering how
17 many schools get involved with some
18 organizations or some person that
19 says, "Hey, I've got this curriculum.
20 I'll sell it to you. It's on this
21 kind of violence," and they buy into
22 it, and they don't check to see
23 whether or not that group is safe or
24 sanctioned by anyone.

25 So we sent out a simplified

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2 survey. We didn't want to target --
3 basically ask them specifically, "What
4 are you doing by ways of programming
5 to inform kids about gangs and gang
6 violence?" We knew that we'd already
7 done something similar and nobody
8 wants to admit to having gangs in
9 their schools, so we figured we'd just
10 ask them about any programming that
11 they offer, preventative programming,
12 whatever they do.

13 We got a really crummy response.
14 Nobody wanted to fill it out because
15 no one knew where we were heading with
16 the information so everyone was just
17 really concerned about that. How are
18 you going to send a survey? Who is
19 going to fill it out? How are you
20 going to get it distributed to the
21 kids? Who is going to give permission
22 for kids to fill it out, because they
23 are minors?

24 CHAIRMAN GREGORY:

25 That's the concerns that were

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2 brought up already up already, is the
3 logistics of it, you know, how do we
4 get it out, for one? How do we get it
5 back even, and who fills it out? That
6 whole process, we have to get parental
7 consent. What grade levels --

8 MS. ANSONELLI: What you're
9 going to get back is a lot of whatever
10 their perception is. It's not going
11 to be factual information of any kind,
12 really. There are so many people,
13 we've learned through this experience,
14 who have no idea what the federal and
15 the state statutes are on hate crimes.
16 They don't know what the State of New
17 York's done, what the County of
18 Suffolk's done compared to the State
19 of New York on this stuff, so to ask
20 kids in particular about a crime that
21 was committed and their perspective --
22 I mean, there's a law, and the law
23 makes a determination; it has to meet
24 this certain criteria to be considered
25 a hate crime. You know kids.

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2 CHAIRMAN GREGORY: I have to
3 have a meeting with, as I stated, we
4 had a brief conversation with someone
5 from the Hagedorn Foundation. It was
6 actually at the candlelight vigil for
7 the anniversary of Marcelo Lucero's
8 death, so we each had a brief
9 five-minute conversation, supposed to
10 follow up with some phone calls. I'm
11 thinking just -- I'm not a
12 statistician or anything, but I'm
13 thinking what would probably be more
14 effective is if we had a focus group.

15 I don't know how they can pose
16 them, but I'm sure they can maybe go
17 to different schools or go to one
18 school, pick out a certain number of
19 kids, ask them targeted questions and
20 maybe even give the surveys out to
21 them, maybe give consent beforehand,
22 get them to participate.

23 MS. ANSONELLI: Kids can be,
24 even with their best effort, somewhat
25 unreliable because they might see it

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2 as an opportunity to be whatever, be
3 cool, be controversial; it's a tough
4 one.

5 All of the research when you
6 first start to look into this,
7 everything I started to pull out
8 specifically dedicated to doing
9 surveys basically said don't do it.
10 That's why I -- I think I contacted
11 you and said, "From what I'm seeing,
12 there are a lot of good authorities
13 out there that don't think a survey is
14 a good idea."

15 MS. AHEARN: If we already know
16 the problem is a certain age group,
17 why don't we instead start looking at
18 some of the programs that are out
19 there for curriculum programs?
20 Because I know that I have a whole box
21 that I ordered from Southern Poverty
22 Law Center, and they sent a bunch of
23 their programs and it's literally a
24 huge box of curriculum, and there are
25 a couple videotapes out there. They

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2 still haven't distributed it yet, so
3 I'm trying to get ahold of it for us,
4 but that's a more lengthy -- it's not
5 a public service announcement. I
6 think it's a 20-minute video.

7 DET. SERGEANT REECKS: It's on
8 Newsday today.

9 MS. AHEARN: It's on Newsday's
10 website today?

11 CHAIRMAN GREGORY: And in the
12 paper.

13 MS. AHEARN: So if we can get
14 groups to come in and show us what
15 type of programs they have, maybe we
16 can make a recommendation of what we
17 would feel would be an appropriate
18 program for a school, what we would
19 look at, put into place instead of
20 surveying what we already know is the
21 problem through the statistics.

22 MS. ANSONELLI: Then you're only
23 going to get what the school thinks
24 would be a good program but not
25 necessarily what would reach the kids.

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2 MS. AHEARN: Well, not the
3 school showing us programs but the
4 organizations that have programs.

5 MS. ANSONELLI: But what the
6 school might accept and say, "Yeah,
7 we'd run that during homeroom," or
8 whatever, it might be a waste of
9 everyone's time because kids aren't
10 going to listen to it.

11 I started to get into this a
12 little bit right after the event in
13 Patchogue. There was a social worker
14 in that school who said, "CJCC, can
15 you do something?" So we started to
16 look at what's going on and talking to
17 the district attorney who's involved
18 in prosecuting some youth and such. A
19 lot of stuff keeps coming up, and it's
20 been coming up for the past five or
21 six years through the Criminal Justice
22 Coordinating Council, in that kids
23 just don't really have an
24 understanding of a lot of different
25 basic things. My kids might be out

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2 knowing what a crime is, what
3 constitutes a crime and what to get
4 involved and where you are putting
5 yourself at risk. A lot of kids don't
6 know anything about that.

7 So we thought that we would do
8 something of an educational film. We
9 actually had a filmmaker. He does
10 documentary filmmaking. He was a
11 friend of the social workers. He's
12 actually gotten awards for his films.
13 He's done some interesting things.

14 I had a few conversations with
15 him, and he was saying that he finds
16 this most effective. He's an educator
17 and a filmmaker, and to try to reach
18 kids is to have for kids, by kids. So
19 kids who have been in the system,
20 involved in the criminal justice
21 system, to have them speak to what
22 their concept was of what it was going
23 to be and what the reality really was,
24 that tends to get kids' attentions.
25 Kids listen to that. They listen to

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2 their peers on these things, and you
3 see it all the time in what's
4 effective, when the kids go into the
5 jail. I can't remember what that
6 series is called --

7 CHAIRMAN GREGORY: Scared
8 Straight.

9 MS. ORTIZ: Scared Straight.

10 MS. ANSONELLI: I know there's a
11 lot of research that says that's not a
12 good program because basically what
13 you're going to get is the kids who
14 are never going to get involved in law
15 to begin with really pay attention and
16 are effected, but they probably
17 wouldn't have committed crimes,
18 anyhow. And then you get the kids
19 who, basically the COs can point them
20 out and say, "Well, I wont be
21 surprised if I see that kid here again
22 because they don't even know how to
23 behave inside the jail for a tour."

24 But anyhow -- what the heck the
25 point of that was, there was certain

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2 messages and things that criminals the
3 children's age -- so this was seniors
4 that went in. They used kids that
5 were 18 years old, the same age, said
6 to them, "You think your friends are
7 your friends, but I've been here for
8 three months, and not any of my
9 so-called friends have visited me,
10 wrote me a letter, nothing." Just
11 little things that kids actually stop
12 and hear that stuff and they are like,
13 "Oh." That has meaning for them.

14 So we were trying to put
15 together, find the money to put
16 together some kind of a production.
17 The district attorney says he hears
18 repeatedly and he can tell you stories
19 that kids say -- you've heard them,
20 too, Sergeant Reecks -- where you just
21 want to say, "You're kidding. That's
22 the impression that you're under?
23 That's something you've held to be
24 true about life all these years?" And
25 they are outstanding things that kids

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2 have said that you're just like, "Oh,
3 my god. How could you live with that
4 information thinking that's the truth
5 about life?"

6 So to sort of bring that in and
7 have kids sort of reenact, the kids
8 who are involved in the system --
9 maybe they're probationers, maybe
10 they're doing this as part of their
11 probation community service, who
12 knows? But either way, we're really
13 talking about and getting a lot of
14 people behind the idea of that could
15 be effective.

16 So, you know, different things
17 have been tried and done, but do we
18 know that they are successful? Is
19 there any litmus test to say, "Wow,
20 look how can you prove that turned
21 around and made kids this hateful or
22 less likely to react"?

23 REV. PEARSON: What are we
24 trying to accomplish with the survey?
25 Because I must have missed that

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2 meeting.

3 CHAIRMAN GREGORY: I think
4 because of the, as Detective Sergeant
5 Reecks' statistics will tell you, that
6 65 percent of offenders are between 13
7 and 19, I felt that, as we discussed,
8 that it would be important to kind of
9 get some sense of where those feelings
10 are coming from, and we pretty much
11 can tell, or know already, that it
12 probably comes from the parents, but
13 what are their perceptions? And I'm
14 sure there is going to be an ignorance
15 of the law and those things, but I
16 think it's important that we kind of
17 capture that in some kind of
18 scientific way so that we can have
19 some empirical data that we put in the
20 report.

21 REV. PEARSON: If you don't feel
22 this survey is the best, than what
23 other ways do you think --

24 MS. ANSONELLI: I'm not an
25 expert on this. I look at the

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2 research and see what the research
3 says.

4 REV. PEARSON: What other things
5 could we do to capture what Legislator
6 Gregory is trying to capture?

7 MS. ANSONELLI: A lot of the
8 same recommendations that Governor
9 Patterson just put out, just came out
10 from the State. Do you happen to know
11 the name of that?

12 DET. SERGEANT REECKS: State
13 Hate Crimes Task Force?

14 CHAIRMAN GREGORY: A lot of it
15 -- there's the educational aspect of
16 it.

17 DET. SERGEANT REECKS: A lot of
18 it is what we already did.

19 CHAIRMAN GREGORY: Right;
20 diversity, training and things like
21 that.

22 REV. PEARSON: But that's not
23 answering the question of gathering
24 information. Those are remedies.

25 Those are remedies so we're talking

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2 about gathering information and so--
3 right? And so how do we gather
4 information?

5 As you were talking, one of the
6 thoughts that came to me is maybe
7 inviting a core group of students, and
8 -- I don't know how we would choose
9 them to come here and do that -- and
10 just let them give a presentation, if
11 you want to call it that -- a youth
12 presentation, if you want to call it
13 that, or we go there.

14 That's why I ask the question
15 about the school district. That's
16 what I was thinking of: Going to a
17 school district, and letting the kids
18 talk and letting them vent and then
19 ask those questions that you would
20 have asked in the survey and get an
21 answer kind of thing.

22 MS. ANSONELLI: A speak out.

23 MS. ORTIZ: Right, a speak out.

24 We have to find an alternative. If
25 you're saying the research says that

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2 the surveys aren't really reliable,
3 that's fine, but I agree with Reverend
4 Pearson. We're charged with examining
5 sources of hate.

6 MS. ANSONELLI: A lot of the
7 folks that were involved in the speak
8 outs in the schools were very
9 impressed by the information that kids
10 were willing to share because, sort of
11 like once one kid was bold enough to
12 tell the truth about something, then
13 all of a sudden, a bunch of other kids
14 just said, yeah.

15 And they went in with a lot of
16 assumptions of what they thought they
17 were going to hear, and everybody
18 walked out -- actually my assistant
19 went to record it or whatnot and she
20 said, "Oh, my gosh. There wasn't a
21 person who walked into that building
22 that wasn't blown away walking out,"
23 and said, "Wow. We just didn't expect
24 this." Teen pregnancy issues,
25 childcare issues; they didn't expect

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2 that to be the primary things on kids'
3 minds.

4 MS. ORTIZ: I think in my
5 experience, because most of my career
6 was working with youth, I don't think
7 bringing them here is the way to do
8 it.

9 MS. ANSONELLI: Because who's
10 willing to come here? Right away,
11 you're only going to get certain kids.
12 The kids you had come at one point who
13 spoke, they were in some organization
14 and I sat there and said, "Wow."
15 Three days ago in Newsday, they talked
16 about the disproportionate funding for
17 school districts and how some school
18 districts have so much money that they
19 can afford to do all of these
20 wonderful things with the students
21 like send them to the Dominican
22 Republic to do relief work, that kind
23 of thing.

24 Then there are the other
25 districts where the other kids never

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2 have the opportunity to do that. It
3 would be great for them, maybe, but
4 they are never going to get to do it.

5 MS. ORTIZ: So I think we would
6 rely, maybe, on you guys to help us
7 figure out where do we target, how do
8 we target, because it's fine for us to
9 go to a school and host a speak out or
10 something of that nature, but we need
11 to find out who our target should be.

12 MS. ANSONELLI: John {Desmond},
13 who is the Chair of Criminal Justice
14 plus their Probation Director, his
15 specialty, kind of, is juveniles, and
16 he felt very strongly right from the
17 beginning when this whole thing
18 happened, he said we should probably
19 handle some of this with speak outs
20 and go to the kids, where the kids
21 are, in their comfort zone.

22 CHAIRMAN GREGORY: Great. Okay.
23 Is there anything else? Kind of going
24 back to what Laura was stating, the
25 public hearings and going to different

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2 organizations is to get the thoughts
3 of, I don't want to say the
4 professionals, but those that are
5 involved in the process, and we're
6 trying to also get the thoughts and
7 feedback from our youth.

8 But then the next phase is to, I
9 think, look at what resources are out
10 there and examine what we can kind of,
11 maybe put a picture together as to
12 where we see the problems may lie but
13 then there's a certain -- the next
14 stages are what's out there, what
15 programs are available through the ADL
16 or SPLC or whoever to address the
17 problems we see already, and then all
18 that is compiled into the report CJCC
19 would do.

20 MS. ANSONELLI: The kind of
21 program we got in social work school
22 but we didn't get it until we were in
23 our master's work program.

24 MS. AHEARN: Yeah, and Southern
25 Poverty Law Center has this curriculum

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1 Hate Crimes Task Force 11/18/09
2 available at no cost, and so does ADL,
3 so maybe we could invite -- who we
4 have here was more of a broader
5 picture of the organizations, but
6 maybe we can invite the prevention
7 people to just give us quick overviews
8 of each of the programs we have
9 available, and then we could at least
10 make recommendations on those
11 programs, whether or not they are
12 effective.

13 And we don't know if they are
14 the types of programs that are having
15 kids talk to kids, but I know in
16 seeing only a snippet of the videotape
17 that was made in Nassau County, that
18 was kids talking to kids and it seemed
19 really good. I don't know. Sergeant
20 Reecks, did you see the whole entire
21 video?

22 DET. SERGEANT REECKS: I did.

23 MS. AHEARN: What was your
24 opinion of it?

25 DET. SERGEANT: It's on today's

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1 Hate Crimes Task Force 11/18/09
2 Newsday.com. It's a live feed. It's
3 kids talking their language to kids.
4 It was a little cheesy at points, but
5 I think it got the job done for what
6 they were looking to do.

7 MS. ANSONELLI: You want the
8 litmus test of kids in the audience to
9 listen to it. We could sit here and
10 be impressed.

11 MS. AHEARN: I mean that's where
12 the potential, as you had said, the
13 potential for a focus group is. If we
14 could have that opportunity to
15 evaluate if a teenager is listening --
16 but then again picking the teenagers
17 to participate in that, that might be
18 just the teenagers who already have a
19 level of awareness.

20 MS. ANSONELLI: You might want
21 to run it against the juvie and the
22 probation population.

23 CHAIRMAN GREGORY: That's a good
24 idea. Anybody else? Okay.

25 [No response]

1 Hate Crimes Task Force 11/18/09

2 I guess we stand adjourned.

3 MS. ORTIZ: One more thing. You
4 mentioned the first week of December.

5 Are we looking to have a presentation?

6 CHAIRMAN GREGORY: Yes.

7 MS. ORTIZ: And we'll try and
8 set that date soon.

9 CHAIRMAN GREGORY: Thank you.

10 [Meeting was adjourned at 4:51 P.M.]

11 {} Indicates phonetic spelling

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CERTIFICATION

I, GABRIELLE SKOLOM, a Notary Public
for and within the State of New York, do
hereby certify:

That the within transcript was
prepared by me and is a true and accurate
record of this hearing, to the best of my
ability.

I further certify that I am not
related to any of the parties to this
action by blood or marriage, and that I am
in no way interested in the outcome of
this matter.

IN WITNESS WHEREOF, I have hereunto
set my hand this 18th day of November,
2009.


GABRIELLE SKOLOM

* * *