

**EDUCATION & INFORMATION TECHNOLOGY COMMITTEE**  
**OF THE**  
**SUFFOLK COUNTY LEGISLATURE**  
**MINUTES**

A meeting of the Education & Information Technology Committee of the Suffolk County Legislature was held in the Rose Y. Caracappa Legislative Auditorium of the William H. Rogers Legislature Building, 725 Veterans Memorial Highway, Smithtown, New York on February 25, 2014.

**MEMBERS PRESENT:**

Leg. Sarah S. Anker, Chairwoman  
Leg. Monica Martinez, Vice Chair  
Leg. Thomas Cilmi (excused absence)  
Leg. Lou D'Amaro  
Leg. Robert Trotta

**ALSO IN ATTENDANCE:**

George M. Nolan, Counsel to the Legislature  
Renee Ortiz, Chief Deputy Clerk of the Legislature  
Shaun McKay, President/Suffolk County Community College  
George Tvelia, Executive Dean, SCCC  
Chris Adams, Executive Assistant to Dr. McKay  
Kevin Peterman, Faculty Association  
Gail Vizzini, Vice President for Business and Financial Affairs/SCCC  
Ben Zwirn, Suffolk County Community College  
Benny Pernice, Budget Review Office  
Tom Vaughn, County Executive's Office  
Michael Pitcher, Aide to Presiding Officer  
Justin Littell, Aide to Legislator D'Amaro  
Greg Moran, Aide to Legislator Trotta  
Amy Ellis, Aide to Legislator Anker  
Eva Greguski, Aide to Legislator Calarco  
Maria Barbara, Aide to Legislator Cilmi  
And all other interested parties

**MINUTES TAKEN BY:**

Lucia Braaten, Court Stenographer

**MINUTES TRANSCRIBED BY:**

Diana Flesher, Court Stenographer

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**THE MEETING WAS CALLED TO ORDER AT 10:10 AM**

**CHAIRWOMAN ANKER:**

Okay, we're going to get started with the Education & Information Technology Committee meeting. Please rise for the Pledge of Allegiance led by Legislator D'Amaro.

**SALUTATION**

Please remain standing for a moment of silent meditation and prayer as we think of the military who are fighting for our freedoms.

**MOMENT OF SILENCE OBSERVED**

Thank you.

**PUBLIC PORTION**

Okay, we have one card. We're going to start with our public comment. Kevin Peterman, would you like to come to the podium?

**MR. PETERMAN:**

Good morning. I just want to appear before the Committee because I know we have a new committee this year and I wanted to just thank you again publicly for your past support. But I also just wanted to mention that after this meeting, I'll be heading up to Albany. And tomorrow we have appointments with all of our Suffolk County Senators and Assembly people to ask them for more State aid. It happens to be NYSUT's Higher Ed Lobby Day. And we'll be going up with our usual pie chart and we'll be asking for the State to try and make good on their at least one-third or 40%, whatever we can get. But right now we're pretty low, but we are asking for more State aid in FTE. We're asking for \$250 increase. I know that's a big lift in Albany, but if we don't ask, we don't get. So we're going to try. We have some people going up. And I just wanted to let you know that we're doing our part working with the College administration to work together to see if we can, you know, get some advancements with funding. Okay? Thank you.

**CHAIRWOMAN ANKER:**

Do you think we can get a copy of that -- of that sheet that you were holding up just so -- if you have extra copies.

**MR. PETERMAN:**

Yes, I do. I do.

**CHAIRWOMAN ANKER:**

And, again, we want to -- you know, I want to thank you on, you know, with our committee and the work that we do for our schools and your advocacy. I have to -- you know, and I'll say this for the record, I don't think Suffolk County's Education Committee has ever been more involved in local schools, you know, between our safe hotline, between, you know, trying to find our graduating kids places to live when they're in college, you know -- the Suffolk Community College is absolutely our priority because we -- you know, that's our -- we're connected to our College, we're proud of our College. We're going to have a presentation this morning. But we need to also think of Suffolk County and education in general. And, you know, it's our teachers that really create the influence of our next generation. And, again, I just want to thank you for your advocacy.

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**MR. PETERMAN:**

Thank you.

### PRESENTATIONS

**CHAIRWOMAN ANKER:**

Any questions? No? So we're going to go on -- continue with our agenda. We have a presentation by Dr. Shaun McKay, President of Suffolk Community College; and Gail {Vinizi} -- sorry -- Vizzini, sorry, Gail -- Vice President for Business and Financial Affairs. And they're going to present a presentation on the Capital Budget and the Upstart New York Initiative that the College is working on. So welcome to our committee meeting.

**MR. McKAY:**

Good morning, Madam Chair Anker and the members of the Legislature of this Committee. It's an honor to be here. And we thank you for your continued support of Suffolk County Community College.

My colleagues are here with me this morning. And we really want to say that the mission of the College has not been more clearer than it is now. It is certainly aligned with what we do here in the County. And we'll take you through a presentation this morning that talks a little bit about what we hope will be, you know, highways jobs here in the County; and certainly those highways jobs require at least a college degree, or most often, post secondary training. And Suffolk County Community College remains vital to this economy and to this Legislature.

Let's start off with a little bit. The last time I was here we talked about Middle States. And with Middle States you remember that they talked a little bit about the monitoring report. When they were here, they said that we needed to at least provide them with more evidence of the fact that we're using data drive decisions; and at the same time they wanted to see that how those decisions then in turn then came out in the positive for all the students and for the institution.

Standard 7, which is institutional assessment, and standard 14, which is assessment of student learning, which is how do we know what we say we are doing does in fact take effect. We've worked on that. What we've done is that we have put together over 80 to 90 program reviews and unit reviews. Faculty and staff across the entire College has been involved in this process. The Middle States are sending a small team to visit with us again April 24th and 25th. They're arriving on the 23rd. They'll be at the Marriott over there in Ronkonkoma. And we're going to provide all the support that they need. Now following that visit, there will be a statement by Middle States sometime around June to July in regards to what they've experienced and what they've seen while they were here.

Going forward, we established a strategic plan for the entire institution. We need to have some sort of barometer, something that guides us as we go forward in regards to the College. And then we built that. It's a plan that runs from 2013 until 2020. The plan has very broad strategies involved with it. Most are aligned with what the County is doing. Most are aligned with what our Board of Trustees have given us directions in which to do. It connects with all the measurable institutional objectives that we have for the institution.

For example, you have institutional goals; then you have, you know, operational objectives. And it goes all the way down, and it goes all the way down to every single department, every single academic chair and then it goes down to what the faculty are doing in regards to their course material.

The other part of it is this: That we are going to track every single item that we do going forward

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so then we can report back. It cascades up; it cascades down. So either way you go, you can get information on any of the goals that we have set up. And that's something that we're going to have to do.

Now going forward in our Capital Programs, and I'll have Gail speak on that in a minute, our new size of the technology building at the Ammerman Campus is a 63,000 square foot building. The project has \$28 million. Of course you know it's 50/50: 50% from the State; 50% from the County. We are hoping to acquire the building sometime in August. And then we start transitioning from the Kreiling Hall into that building. We look to move all the life sciences, all the classrooms, the chemistry labs, the computer rooms and faculty offices into that building. It's the first new building on that campus since we opened the College from moving from the high school of 500 students to the Ammerman Campus. Our active programs that we have, you have the new health and wellness facility out east. Design is in progress. It's a 48,000 square feet building. Construction is expected to begin in June of this year with completion in 2015.

The important thing is that on the East End, we talked about this before, where on the East End you have the Ag techs, the wineries, you have all those establishments, the high schools; you have the Southampton Police Department and others that are using the facility at the Brentwood campus because they don't have a facility out east. We're developing all the shopping centers. We're developing all the malls, but there's no facility that would replicate what this would bring to the entire East End. So this will serve the public and the entire East End in regards to health and wellness going forward.

The Learning Resource Center, the Michael J. Grant campus, we've sat around the horseshoe here for several years and we talked about the importance of this. The Grant Campus has 9,500 students. When that campus was established, the first library was in the Caumsett Hall Building. That building is not set up for a library. Then we moved to the Sagtikos building. And that was not even set up for a library. When we had -- over -- above it, we have sewer lines, we have water lines. We had lines that got burst and certainly caused -- I don't want to say chaos but certainly caused some problems for us to recover. We've had moisture. We've lost about \$60,000 worth of books in that area. And, you know, so we had to make a move and do something differently because that building was not set up for a library.

Now we have our first freestanding Learning Resource Center on that campus. And that's what this building is at \$32 million. And, of course, we thank you. The State has already committed this portion. Design is done and now construction will begin next month.

Our active programs, as part of our partnership with Long Island University, part of it is, you know, public/private. You know, what we talked about a little bit, which is how do we engage our partners to then utilize our resources, but at the same time give back to the community. And what we did was we worked with Long Island University to say, "okay, if you can put a building on my campus and I can get to run my courses from seven in the morning until 4:15 in the afternoon and then you can run your courses from 4:30 until 10:30 and then on weekends, we can make that happen." And the President, Dr. Klein, came on board shortly and she signed on. So what have we done? So now we have a building that I did not come to you to ask for funding for. And we look at the public/private partnership. And then what we did was to go ahead and make sure that the residents of the County was able to then benefit from that.

Now here's how this works: The building is going to be on the Grant Campus, \$685,000 per year. LIU is paying that cost. What I'm paying for is to have a custodian to be in that building. We're going to do snow removal. Very minimal cost. And, you know, LIPA, water, fuel they're paying for that as well. It's not on us. So now it's a different public/private partnership that we have. We've never had that in this County before. And I think that may set a stage where we are going.

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At the Adelphi University working with us for the Sayville center, Adelphi is also utilizing space in that building that we've leased. And now you got a two-plus-two. What we are going to work with LIU on is this: Long Island University has agreed that they would not recruit my students before they complete their two-year degree. So they're going to complete their two-year degree; and then they're going to have scholarships moving directly across to Long Island University. But what we're going to do is have one application -- one application that will serve both institutions for students to elect to choose that. There are students who may not want to be in that role because they may want to go to another institution. And that's okay, too. And then also if they choose to go through that process and determine they want to change later, there's no penalties; they could change later. But all we're doing is making it available to the students to go forward. And I'll talk a bit about that later.

Right now we've just got the Board of Trustees on Thursday to approve the widening of the roads around the Michael J. Grant Campus because there is a potential for a major development in the neighborhood. And we are preparing ourselves in the event that that is approved and that has -- that would go forward. The County has reached out to us. And we have moved forward in getting the Board of Trustees to approve that.

Under the 2015/2017 Capital Program request of the County, there's only a few things that we've put in there. One is an update to the Facilities Master Plan. The last time we did that plan it was in 2000. We have pretty much exhausted that plan. You know, we've done as much as we can within the plan itself. And there are a few items that are still out there, but we've done everything we can. But now we have to ask ourselves, looking at the industry, looking at where we are, looking at academia, where should we go from here? You know, we have the Governor with Upstart New York. We have all these things happening. These things were not around in 2000. So things have changed.

So now we have to ask ourselves now where should we go from here? So the update to the master plan is \$500,000. That's half 50/50 between the State and the County. The other part of it is this: This has been a very interesting winter, I must say. You know, I hope Phil -- Punxsutawney Phil, you know, would see his shadow but he didn't. And we had quite a bit of interesting periods here. We had campuses that were down with power. We had things that were down with communications. We had buildings that had problems. We had roofs that had problems. And certainly we work to retain the institution as best we could. But the infrastructure project, which is something that the State University of New York, that we've utilized their resources, stated to us that just to keep the campus bare minimum, doing nothing, is going to cost us \$10.3 million per year for the next 10 years in doing nothing at all, just to keep the operation going, you know. So that \$10.3 million you'll see that's year four, we were successful in getting years one through three. And this is year four in regards to what we were requesting.

Our Renewable Energy Center, this is something that I've talked before this body about many, many times. It would be the only center similar to this in the entire state: Wind, nano, geo, solar and cyber security. No institution has something like this ever. And what's happening now, I met with Senator LaValle, you know, a few weeks -- last week at least. And we talked about this. This is going to be advanced at the State level. You have committed this in the current Capital Budget. We're going to ask that you continue to commit this. This is really what workforce is about. The President of the Country talked about looking away from fossils, looking at alternative energy. The Governor has stated the same thing. Our Chancellor has stated the same thing. Our Board has said the same thing. And I think this horseshoe has said the same thing as well. So we are moving in the right direction. We have Kevin Law from the LIA and we got the HIA as well. They're all behind us supporting this initiative. And it's something that I believe that will really change the footprint, not just for Suffolk County, but for the entire state, but we'll be at the forefront of this. And that's why this project is very important.

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Stay on Long Island. Stay on Long Island is something that I initiated back in 2010. I challenged the Presidents of all the universities here on Long Island to say if our students do well, now that's the other side of the equation from remediation and the common core discussion, this is the other side of it, if our students do well, and we're talking about the upward migration of people leaving Long Island, let's keep them here. But you're going to have to give them scholarships to keep them here. And every single President has stepped up. And those are the institutions right there: From Adelphi University, Five Towns, LIU, Post, St. John's University, SUNY Farmingdale, Briarcliff College, Hofstra University, LIU Riverhead, Stony Brook University, SUNY Old Westbury, Dowling, LIU Brentwood, NYIT and St. Joseph's College. To date -- to date, they have given \$2.5 million in scholarships to keep students right here on Long Island; right here on Long Island. Okay? And those scholarships are recurring in essence that they have three years to complete their baccalaureate degree. And there's a potential for them to go on and do their masters right there at those institutions on scholarship; on scholarship.

I must say that I commend my colleague Presidents for stepping up and accepting the challenge. And now our residents, your constituents, are now able to move on and complete their degrees right here while going to Suffolk and then moving onto the four-year degree program where they don't have to pay student loans in any of those areas. And most of the institutions have given partial scholarships as well. So that's something that's very commendable.

Now in -- we have what we call a Salute to Excellence coming up. We call it celebrating the year of labor. And we'll be honoring John {Dossou}. And he's from the Long Island Federation of Labor. We have Richard {Iannuzzi}. He's the President of NYSUT, the United -- New York State United Teachers. We have Rick {O'Kane} who is the President of Building and Construction Trades. He's also going to be honored. And then we're going to have a special tribute to Legislator William Lindsay, as you know, former Presiding Officer, we're going to have a special tribute for him. And then we have also a special recognition to Ellen {Shulamak} who is 43 years at the College as its former President, which Kevin has now assumed the presidency of that role.

Now where are we on the Operating Budget? Take a look at this slide for a minute. Our students are currently paying, you know, almost 47% of the Operating Budget for the College. The State is roughly around 25%. The County is at 21, 22%. We have over the last three years, the County has asked us to hold the line on increases for the Operating Budget for the last three years. And it was difficult. It was difficult, but we were able to accommodate the County at that point. But it gets to a point where your expenditure outpaces your revenue and you're going to have to start making adjustments. Because if you don't, then you're going to end up in a situation like we have in Detroit, Michigan, which we don't want to have here on Long Island.

So part of the issue here for us really is when is the time for us to really reinvest into the College, which is an economic boost for the entire region. And I think the time is now. When you look at this pie right here, it should be a third, a third, a third. Look and see the distribution. It's nowhere close to a third. So it's time for us to start to invest into our system, your college, which is, you know, me serving as president, it's time for us to start looking at this distribution, which is going the other way. If we are saying we are going to keep the cost down in regards to students and their student loans, then we're going to have to start investing in the other side of it, which is getting back to what the Charter requires, which is a third, a third and a third. And we're nowhere close to that. Even the State, if you look at the State, the State is above us, right now above the County. So we're going to have to take a look at that and start investing into what I said before when we started: Through education comes economic empowerment and transformation. That's the only way we can fund this way. And we're going -- we have to grow our way out of this economy.

Now as we go forward, we have the second lowest administrative costs in the entire SUNY system. That's something that we have to celebrate. We are holding the cost down in regards to

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administrative costs; and at the same time what we are doing is trying to provide the best education we can for our students. Collective bargaining units: In 2010, I invited the entire bargaining units to the table and we reopened all the contracts. That was done -- it's the first time in the history of the College that we've done this. The first time. And the unions came in. We got zero, zero, two, two. We got zero, zero, zero, four. You know, I gave back my entire salary, you know, increases. My exempt gave back the same thing. And guess what we were able to do? We were able to stave off either curtailing programs, cutting programs or laying off employees. We were able to do that. Others around the State were either cutting programs or laying off employees. We've hired 55 employees over the past year-and-a-half or so. No other college could say the same thing, you know. And I'm proud to say that because of us working with our unions and working with you as a Legislature and our Board of Trustees, we were able to oversee that. Again, zero contractual increases through 2013.

Class sizes: We increased class sizes by two, which means that any class that is not a lab or is not a developmental program, we were able to increase it by two seats. That was able to help us offset any cost that we had going forward. Well, they say the President surrenders. I don't think I surrendered but I think I pretty much gave up the cost of living in regards to my contract.

AME: The recent contract situation with the County, because, again, we were a separate employer, now we have to get into the contract negotiations. I'll just say this: That in going forward, we are looking forward to asking the State to give us \$250 per base FTE. Over the last two years, I've represented all 30 community colleges before the State Senate and the Legislature. And we were able to get \$150 per base FTE. That equates to \$3 million per year for Suffolk County Community College. We will be going up. I know Kevin is going up this week. And I'm going up the next week to advocate in regards to base aid for the community colleges.

Right now we are hoping that if we get the 250, they'll bring us at least back to the 2008/2009 funding levels. That's how far away we are. We're not even close to where we should be in regards to 2014. We're back down to 2006 levels in funding right now. So now the 250 would bring us up to the 2008/2009 levels. And that's very, very difficult in regards to us trying to do what we do today to provide the best academic experience for our students.

Now we are seeking about \$57 million in State support for 13 community colleges. I've been asked to represent all 13 community colleges before the Senate and before the Assembly to restore the funding for all 13 community colleges. And that's what I did.

**(INAUDIBLE - BAD STATIC ON SOUND SYSTEM)**

### **CHAIRWOMAN ANKER:**

If IT is in the building, could you please fix the audio. It'll be a couple of minutes. Give us a couple of minutes.

**(AUDIO FIXED)**

Okay, you can continue.

### **MR. McKAY:**

Thank you. In response to the Chairman of the Senate Higher Education Committee, we provided a list of six priority projects that we asked to be included in the five-year Capital Plan. And those are,

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as you can see here, the State funding for the Renewable Energy Stem Center; the renovations at Caumsett Hall; funding for an update of the College's Master Plan; planning funds related to Start-Up New York; and two years of additional funding for the College-wide infrastructure projects.

Now these are the funding goals that we have set forth in regards to the next year as we go forward. One is to remain affordable and accessible; affordable and accessible. We're talking about, again, students that will be looking at alternative choices away from Suffolk but then looking at Suffolk for what we offer. In meeting with Senator LaValle, I think it is on a slide later, we talk a little bit about if we offer a course or we offer a program that residents of Suffolk County, who choose to go to Nassau, FIT or other places, that they must pay themselves. And the County should not take on that burden, which is a major shift in policy. So that is being advanced now in regards to a policy shift. And that's something that, you know, I fully endorse. I've sat around this horseshoe and I've heard from you. And we've advocated for that. And that is now being advanced by the Senate into Albany. So that's going to be something we're going to have to look at.

The emerging needs for to workforce, business and industry, we gotta listen to business and industry. Because then that's what workforce and corporate training does. On the other side we try to tie academic programs to that as well. Offering high need programs to meet State and local priorities, exactly the same thing. And then responding to the changing student demographics. Our students that are coming to us now, we have a very diverse population coming to us and they have different needs. They have different learning styles. Some are visual; some are auditory. And you have all of this, you know, so we have to make adjustments to meet those student needs. And that's what this means right here.

Retaining qualified faculty and staff: The difficulty for us is that not only are we trying to hire, you know, staff that can bring to the table the quality of academic services that we need, but we've got to retain them. And we're always competing within this region. You saw earlier with the scholarships where we have 14 institutions that are given scholarships, well, guess what? They're also trying to hire qualified faculty and staff away from us. So we've got to retain them. And that's part of what we do with the trades and the unions in regards to negotiating a good, fair wage and making sure that the environment is good, making sure that they have the right resources to retain those faculty and staff as well. So that's also a challenge for us going forward.

Now under title three, when I came before you several years ago, we talked about title three. It's a \$2 million five-year grant. That grant maximizes what we do with technology. In essence, the faculty got together and they created learning objects, putting it up on a website where students can go in and look at the exact lecture and be able to click on that and then work through the same simulation. We have students that may be in a classroom that may not raise their hand to ask answer a question. But you put them behind a computer and give them the learning resource -- the learning objects --

**(INAUDIBLE - BAD STATIC ON SOUND SYSTEM)**

Okay. But, yeah, where the students wouldn't raise their hands, but they'll go into the learning objects and utilize that. We are able to track them to see what they do. And I gotta tell you, it's been a phenomenal difference in regards to that. And the faculty are at the core of driving this process forward.

If you look at the numbers here, 15% increase in student participation since they've utilized that program; 20% increase in course completion since they've utilized that program; and 10% increase from Fall to Fall retention numbers. That is phenomenal numbers in regards to any one institution making a move to get their students from course to course, from semester, semester.

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The Green Invasion Grant, we submitted this in the second round of the REDC, but we got funded in the third round. And we always welcome funding, but that is also, you know, restoration, you know, utilizing natural resources, water, rain, all of that on Ammerman and Grant for both campuses. And then we also have the Youth Entrepreneur Financial Literacy Program \$22,000. And the Manufacturing Training Program of \$32,000, all funded under the REDC.

Partnering a recent grant submission, this map scholars, early college high school program as part of the creating intensive educational pathways to STEM careers. We just submitted that a couple days ago. And in that grant, we will have one of our faculty members right here on Long Island, that's going to be paid and released from teaching, to run this program statewide; statewide. That is -- that is phenomenal stuff. That means that right here at Suffolk, that the State University is saying to us, I want one of your faculty members to run this statewide program for all of New York. And that's Dr. Candice Foley. So that's happening right here.

Academic and student affairs: Unduplicated head count for the fall of 2013 was 26,908. We continue to expand our programs into all of the high schools. This one is a special one for me. We added the Women's Lacrosse Program at the College. The one thing that I said to the coaches were, we have women's lacrosse in all the high schools, but then there's none at the college level. And then folks are leaving and moving off the Island because of that. So here we go again, title nine, that we're going to make sure that we have women's lacrosse and we did.

We've added new articulation agreements with all the university partners. And we are hosting also, not just badminton, Legislator Martinez, we're hosting now a Region's men's and women -- you know, tournament in basketball at the Ammerman Campus. And that's coming up shortly.

We just completed our Fall Nursing Class Selection. As you know, we have the largest nursing class in the State of New York. And it's very competitive. So we just went through that process.

And we are hosting the SUNY transfer day for all of New York State. It's happening right here on Long Island, SUNY transfer day.

Our academic calendar, what we've done is to try to absorb all of the snow cancellations. Like I said before, we had two days in the calendar, but we have four cancellation dates. So now we have to make that up. So that's what we're working on right now.

Other than that -- we also had on February 7th, I hosted the community leaders at the Brentwood campus. Over 40 members attended. And Legislator Martinez you had a representative there. Lisa was there. And we hosted the community because we wanted to hear from the community as to, you know, how can we be better than we are; how can we do more; how can we connect; how can we, you know, work together to advance, you know, the initiatives? And so I -- my staff took a lot of notes from that. And we're going to work on that going forward.

I spoke last Thursday, I believe, at Senator Zeldin's Black History Month Program. I will be speaking on Thursday of this week, I believe, at the County Exec's event over at the Dennison Building. We did a South Ocean Middle School Program. Over 500 students were there. So, again, we've taken this out into the community. The Unix Baseball Program, which is the first in the history of this County. We're bringing a national, you know, competitive sport right here to Long Island. And, Legislator Martinez, I wouldn't want to challenge you on the court because I saw what you did with the Presiding Officer, so I'll defer. But it was a good -- it was a good opening event for us. And, you know, Legislator Trotta, you were there; and also Legislator Anker. But I think, certainly we're putting Suffolk on the map in the sense of we're bringing folks to us versus us going to where they are. We're bringing them here to say, listen, you know, here on Long Island you can go to the East End, you can go down to Wyandanch, you can go down to Bay Shore, you can go

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wherever, Setauket, wherever you want to go and you could have a good time right here on Long Island. So that's our job to bring folks right in here to the County.

Now we were recognized by the HIA again for leadership and partnering with business and industry. That's no news or strange news for us because we've always been connected. We partner with agencies all across Long Island. And we hold -- and held forums in regards to business and industry.

Now what I did recently was to create an Office of Sustainability. Nicholas Palumbo is now the Director of that program. We're going to look across all programs at the College, academic and operation. And that's his office. Now he's going to look at how we can then find efficiencies in regards to every single building, every single program that we have at the College and to bring efficiencies. And we've done that for many years, but it has not been coordinated. Now we have an office that would look at that, both on the academic side and the operation side.

We've implemented over 50 green initiatives across the campuses since 2000. And that's a lot in regards to our operation.

The other part of it is this: You probably would have seen in Newsday, probably yesterday or today, the smoking cessation issue. Our Board of Trustees have asked us to take a look at that. We did a survey. And, you know, over 78% of the respondents in that survey says that we should do away with smoking on the campuses. So that is something that we are going to advance forward. It's going to come to you in regards to a vote. And certainly we hope that you will support us in regards to, you know, the votes from the students that are there.

Start-Up New York: Start-Up New York -- let me have Ben Zwirn just speak for a minute on Start-Up New York. Ben?

### **MR. ZWIRN:**

Sure. The Start-Up New York Program is -- you see on television now all the time, the tax-free New York, all those adds the State is running. This was an issue that came down from Governor Cuomo. We're using the SUNY campuses across the State which are tax-free areas to begin with. They're not paying any real property taxes to the local municipalities.

So the idea was to invite businesses to open up on these campuses and give them 10 years tax-free everything: No franchise fees, no income tax, no sales tax. If they open up a new company Downstate, it's a little more restricted than it is -- initially this Start-Up New York Program was designed for Upstate. But to gain full support in the Legislature, they had to throw Downstate something. So we can have high tech industries. We can have startup companies. And we're limited. And then we'll have to -- any application will have to be reviewed by the Empire State Development Corporation, even after it's applied to the particular colleges.

This is where we came into the 62 acres that you read about in the newspaper. Suffolk County Office of Economic Development and the County Exec's Office is very excited about this program. And they were looking at that property, which is adjacent to the Selden campus. Initially the College was looking for some additional lands because we're landlocked at the Ammerman campus. We weren't looking for all 62 acres. The County came to us and said maybe we can do something with that property with Start-Up New York. Maybe there's a company that we have that we can entice to come out there. The property is not in Parkland so it's not restricted. It is owned outright by the County. It is a 62-acre piece. It is directly adjacent to the College. Start-Up New York has great potential, but we don't have any office space on the College campus, right, that we could offer a startup company. The College is pretty much bursting at the seams.

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So they would have to work with the IDA or Suffolk County Office of Economic Development, which will partner with the College. They want to do it in Wyandanch. They've talked about possibly doing it again in Riverhead. So we will work as -- and partnership in cooperation with the County to try to move this forward. But I know that Legislator Anker said -- did the College need all 62 acres? The answer is not necessarily, but it was the County that said they may have the opportunity to develop that property with the Start-Up New York Program.

### **MR. McKAY:**

I must say that, you know, when you look at us being a significant partner, and I have the Executive Dean of the campus, George, can you step to the podium for a minute, what we are dealing with, when you look at the 62 acres, is that you're looking at economic development. And then that can then, you know, move beyond an initial investment. Our goal here is that we have the sewer capacity; we have light, power, water, fuel access. And the best stewards of the County land or the County property really is us, as you've seen in the past. And then it's all economic development. And part of it -- I'll have the Dean speak a little bit about what he's experiencing at the Ammerman Campus. George, can you speak on that for a minute?

### **MR. TVELIA:**

Good morning. The 62 acres would also help us with parking on the campus. At the moment we have a little bit over 3700 parking spaces on campus; 3,000 -- a little bit less than 3,000 of those spaces are dedicated to students. If we had access to that 62 acres, that would give us an additional between 100 and 150 parking spaces per acre to help alleviate the problems we have every Fall on campus. In the Fall we have 15,000 students on campus, not all at the same time; and only 3,000 -- less than 3,000 parking spaces. So in the first couple of weeks of the semester when a lot of students are coming onto the campus, trying to get familiar with the campus, we're overcrowded, we're bursting at the seams, people are parking all over the place. This additional land would help us greatly in alleviating that parking problem.

### **MR. McKAY:**

And that's part of what we are dealing with. The Ammerman Campus, which has over 14,000-plus students, you heard -- the Executive Dean just said that there's only about 3,000-plus parking spaces. So what we had to do with policies to say to the students that you don't park in the fire zones. But then we don't ticket our students or staff, because we know there's a problem there. And it's something that we're going to have to look at as we tend to build out that campus. That 62-acre of land is certainly going to help us with Start-Up New York. We are going to work with our partners in the community, certainly as we have done, and we will going forward. Now at this point I want to ask Gail Vizzini just to address the body for a minute in regards to our Budget both Operating and Capital. Gail?

### **MS. VIZZINI:**

In terms of the Capital Program I think Dr. McKay covered almost everything. I wanted to clarify what the handout was. This is a book that we prepare for our Board of Trustees. On page four it actually gives you a synopsis of our capital submission to the County, which we did along with the County Departments just last week. The new project, as Dr. McKay indicated, is the update to the Master Plan and the continuation of funding for our infrastructure. The other projects that are listed are already included. The funding is included in your Adopted 2014/2016 Capital Program. We're hoping that that funding from 2015 is included in the next cycle.

As far as our Operating Budget, it's really a little -- just maybe a month too early to be talking in regards to that. Our process is to accept the request from the -- our own operating departments and to review that in context with a model very similar to what your Budget Offices provide you in term of the budget gap or the, you know, what is it going to cost to do business next year in light of the knowns and the unknowns. So we're putting some things together for review by our Board of Trustees.

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Both the Capital Program will come to you -- the County Executive's Recommended Capital Program will come to you the third Friday in April. And the College will submit its Operating Budget on that same date.

### **MR. McKAY:**

At this point I want to thank the members of the body to allow us to present before you this morning. We remain available to you as a resource. We thank you for your commitment towards education and towards what we do here at the College in regards to really -- what we say is really transforming lives and then empowering individuals. It's at the core of the mission of the institution, and it's what we do collectively as a body. And I know that you are supportive of what we do here at this institution. Going forward, we're going to ask you to take a look at us as an investment -- an investment into growth and growth into the region and into your respective communities.

We thank you this morning for having us. And at this point we'll take any questions that you may have.

### **CHAIRWOMAN ANKER:**

And, again, I just want to thank you for coming here to our Committee. You know, it's really good to hear, not only the idea of investing in Long Island, but also you're giving back. I mean, you personally. Our declining, you know, increases, and, you know, and also staff. And that's what we have to do in hard times. And I'm again looking forward to, you know, continuing to support the College.

But as we talk about, you know, again the situation that we're in, shared services, you know, working with other colleges not only helping those colleges and helping Suffolk County, but also helping the students that are attending both colleges, it's just a great opportunity to start combining this public/private partnership idea. And I have to commend you for being very proactive and, you know, aggressive and finding what can we do. Well, you're finding it; you're tapping into those resources. And I'm really happy to hear that. And you know, you think, you know, what if there was no Suffolk Community College? What if there was no college on Long Island? How bleak our County would be, you know, without you, you know, the College as a resource? And all the campuses that you have here. You provide a quality of life to the residents of this County. And, you know, again, we have to see the funds that are being invested as a very positive opportunity to create a strong force for the County and also for the future, not only for our kids, but also for the economic sustainability that we have here.

### **MR. McKAY:**

The other part of that, too, Legislator Anker, is that when you look at the labor review numbers and the labor Market numbers, you look at the numbers that, you know, Suffolk County is about 1.68 million people. Of that, only 26% has a bachelor's degree or higher. Only 26%. So what are we talking about in regards to everyone else? You know, when you look at the folks that we have within the field that are looking for jobs, where are they getting the training? Or where can they get the training? It is at Suffolk County Community College. And then we have to upskill those workers. We have to make sure they're prepared and we gotta make sure that they get good paying jobs right here, tax paying jobs right here on Long Island. So you're correct, yes, it is our responsibility to make sure that we provide the requisite resources. At the same time we thank you for enabling us to be able to provide those resources, because without your support, that cannot happen.

### **CHAIRWOMAN ANKER:**

And I really -- I appreciated the idea of, you know, how education creates economic empowerment.

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**MR. McKAY:**

Sure.

**CHAIRWOMAN ANKER:**

You know, you can't have something for nothing. You know, we have a lot right here. And, again -- and promoting businesses, trying to reduce the brain drain. Everything we have to figure out.

**(INAUDIBLE - BAD STATIC ON SOUND SYSTEM)**

Oops, that sounds good. Pull the plug. That's good.

**MR. McKAY:**

Yeah, pull the plug on the brain drain.

**CHAIRWOMAN ANKER:**

Someone said that might not be such a bad idea in certain times. But, again, I think it's important, again, that we as a Legislature understand what you are doing and your staff to create economic sustainability for the entire Long Island. You know, so, again -- we have some questions here. Legislator D'Amato.

**LEG. D'AMARO:**

Thank you. I had two questions. Thank you for your presentation this morning and thank you for all the work that you do at the College. And I agree with the Chair, that, of course, the Community College is a resource of this County that you just can't overestimate. So thank you for all the work that you're doing there.

I wanted to ask about two things: One about the County share, which is on this Faculty Association letterhead, but I think Dr. McKay you referred to it also on the presentation, the pie chart.

**MR. McKAY:**

Sure.

**LEG. D'AMARO:**

With respect to funding. And then I wanted to go to the Capital Projects. Just had a quick question, maybe Gail could answer for me. But on the 21.48% of the funding, what's been historically happening with those numbers in the last two or three years, let's say?

**MS. VIZZINI:**

Well, with the -- with the County keeping the County contribution relatively flat over the last five years, it has been on or about the 21%.

**LEG. D'AMARO:**

So, over the last couple of years the County contribution has remained constant or pretty much constant.

**MS. VIZZINI:**

With the exception of 11/12 there was a 1% increase equal to about \$390,000. But for the past five years, other than the 11/12 it was flat. Prior to that it was a 2% increase.

**LEG. D'AMARO:**

All right. How about the same for the State? Has that also remained constant or has that gone down?

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**CHAIRWOMAN ANKER:**

Take a two-minute break for the technology department.

**(INAUDIBLE - BAD STATIC ON SOUND SYSTEM)**

**CHAIRWOMAN ANKER:**

Oh, the speakers are not working.

**MR. NOLAN:**

Hold on, Gail.

**CHAIRWOMAN ANKER:**

We record this. It's live. Okay, we're up. Okay. I think we're good.

**LEG. D'AMARO:**

We're back.

**CHAIRWOMAN ANKER:**

Gail, we're good to go.

**MS. VIZZINI:**

The State -- as far as State aid to community colleges, the dominant share of it is based on full-time equivalence, which is basically all of our credits are divided by 15 per semester or 30 for the year. So the rate was at a high on or about 2000 -- it's not working. The rate now is 3422. It went up by \$150 last year. As President McKay indicated we're advocating for a \$250 rate per FTE increase.

**LEG. D'AMARO:**

Right. I wanted to ask about that. That is an overall increase. So what portion is -- would the County be -- what is that -- what does that extrapolate into on the County level? So, in other words -- in other words, right now if all things stayed static, the County portion of that 250 increase would be the 21.48%. Is that --

**MS. VIZZINI:**

If the State portion goes up, we don't know what's going to happen with tuition. Last year the Board matched the increase with a similar number. If the other components go up, the County portion will go down.

**MR. McKAY:**

The other side of that is as well, we are trying to keep tuition and fees down for students. So when we get both the County and the State fulfilling their share, the student portion will go down. And that's the ultimate goal in what we're trying to do here, which is making college affordable for all our students.

**LEG. D'AMARO:**

I understand that. The first solution presented is support an increase of \$250 per FTE to begin the long-term goal of attaining a 1/3 State funding. So let's assume that I support that 250 number. What's the impact to the County?

**MR. McKAY:**

The impact to the County, the County will fund the College at where we ended in regards to base number of the prior year. And then certainly the County will then have to look at what percentage of that base number the County will then support going forward. And then that's over and above base aid, over and above what you ended in regards to percentage numbers. So, for example, if

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you're at 21.48 and you say you want to support us by a percent or 2% -- 1% for the County is about 400 or so thousand dollars.

**LEG. D'AMARO:**

Right. And where does that land as far as the 250 number?

**MR. McKAY:**

The 250 is based on base eight. So we're going to look at, Gail, I think --

**MS. VIZZINI:**

It would provide us with close to \$5 million in additional revenue assuming that enrollment was relatively the same.

**LEG. D'AMARO:**

So the 250, if you support an increase of \$250 per FTE, then that's roughly five million increase revenue.

**MR. ZWIRN:**

Yes.

**LEG. D'AMARO:**

For the college.

**MS. VIZZINI:**

Yes.

**LEG. D'AMARO:**

Okay. So then the County and the State -- and we have to think about what percentage of that five million each contributor is going to pick up. Is that what you're saying?

**MR. McKAY:**

Right, right. Kevin, you want to say something?

**MR. PETERMAN:**

If I may, I just wanted -- this fact sheet was developed specifically to go up to Albany tomorrow. So the \$250 is money that we're trying to get increase from the State.

**LEG. D'AMARO:**

Is that just a State portion?

**MR. PETERMAN:**

Yes, that is the State. In other words, we're going up -- because our funding is FTE, because that's how we get our State money.

**LEG. D'AMARO:**

Okay.

**MR. PETERMAN:**

So the whole point was to try and get -- I believe every \$50 increase equates to about a million dollars for Suffolk.

**LEG. D'AMARO:**

Right. And if you get that from the State, that's a good start.

**MR. PETERMAN:**

And it also helps us with tuition, you know, keeping tuition reasonable.

**LEG. D'AMARO:**

So that's not impacting the County?

**MR. PETERMAN:**

No, no, no.

**LEG. D'AMARO:**

The analysis. We're going to make --

**MR. PETERMAN:**

This is directly aimed at our State reps. Okay. Just to clarify.

**LEG. D'AMARO:**

Okay, I appreciate that. The other question I had was with respect to the Capital Projects. This is a very useful book. Thank you for providing it. I just wanted to -- and it's self-explanatory. And we don't have to go through it. But I just wanted to ask you about the one section up front, request for changes of existing projects. Gail, that's on page four. Can you just explain the chart? Is that -- is that the -- showing the projects after the changes or what you're proposing to change?

**MS. VIZZINI:**

This -- the two lines -- the two top lines Master Plan Updated Infrastructure that are bolded, that's to differentiate something new. Certainly the Master Plan Study is new. We hadn't asked for that before. The infrastructure we -- it's a continuation of a project that exists, but we are asking for a new year of funding for 2015.

**LEG. D'AMARO:**

So that amount shown in 2015 would be -- the 10,300,000 is just a new request in an existing project?

**MS. VIZZINI:**

Correct.

**LEG. D'AMARO:**

Okay. And then how about the balance?

**MS. VIZZINI:**

The remainders are in the -- in the County's Adopted Capital Program.

**LEG. D'AMARO:**

So the chart -- I'm sorry. The chart that we're looking at is as Adopted?

**MS. VIZZINI:**

Correct.

**MR. McKAY:**

Right.

**LEG. D'AMARO:**

All right. So what are the changes that are being requested? Is that not reflected in this chart?

**MS. VIZZINI:**

The two in the bold --

**LEG. D'AMARO:**

Oh, so those are the only changes?

**MR. McKAY:**

Right.

**MS. VIZZINI:**

Right. And then -- yeah. And the, of course, when the 20 -- what are we in, 2016 -- no, 2015, right. Yeah, the County Executive will present a 2015/2017 Capital Program. We want to remind you that you have adopted funding for our projects already in your current 2014/2016. So there -- in 2015 there's already Adopted money. We would like to ask your support to keep that money in 2015.

**LEG. D'AMARO:**

All right. So the chart shows the Master Plan, which is a new Capital Project.

**MR. McKAY:**

Right.

**LEG. D'AMARO:**

And then the infrastructure is a Capital Project that's on the books, but we get new funding.

**MR. McKAY:**

Right.

**LEG. D'AMARO:**

And then the balance of what we see there is what's already adopted.

**MR. McKAY:**

Right.

**MS. VIZZINI:**

Correct. And keep in mind, too, that the County's portion would be 50%.

**LEG. D'AMARO:**

Okay.

**MS. VIZZINI:**

These are the total project costs.

**LEG. D'AMARO:**

So on the projects that are already adopted and shown below the first two, are you -- are you suggesting any revisions or moving money back or forward --

**MS. VIZZINI:**

Not at this point.

**LEG. D'AMARO:**

Okay.

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**MS. VIZZINI:**

As we typically do, once we see the County Executive's Recommended Capital Program, we will prepare any requests that we might have or any changes to that.

**LEG. D'AMARO:**

Okay. And I did have one more question on the Stem Center. And that's, I think, addressed on page 16. It says the funding for this project has been submitted to the State for consideration. Can you just give me an idea of what you expect the timing to be with respect to the State getting that moving?

**MS. VIZZINI:**

The State, like the County -- the State budget, first of all, is both Operating and Capital together in one big document. We made our submission. The State likes it when we have the sponsor's support. So we demonstrated sponsor support by using the Adopted Capital Program. Like the County, the County Executive will come out with his Recommended Budget and the State Legislature is now deliberating on any changes that they might want to make. Regrettably the Governor has not included the Capital funding for the renewable energy STEM. And that is one of the things that we are advocating for the Legislature to include.

**LEG. D'AMARO:**

So that's in the Governor's proposed budget; it's not included?

**MS. VIZZINI:**

Correct. We're hoping that it will be -- much like the \$250 increase in the FTE is not included in the Governor's budget. So we're advocating similar to what we did last year for the increase in operating support, as well as the inclusion of a significant project for the College in the area.

**LEG. D'AMARO:**

Right. And I see that you submitted a round of letters for the center.

**MR. McKAY:**

Right. Yes.

**LEG. D'AMARO:**

Which I guess is very timely.

**MS. VIZZINI:**

There's been tremendous support last year.

**MR. McKAY:**

We had tremendous support going from the Senator and all the way up -- and certainly I know the Faculty Association is up in Albany this week. And next week I'll be in Albany. I've been asked by the State University of New York to represent the 13 institutions that have projects that were funded by the local sponsors, help them get an advance. I've met with Senator LaValle last Thursday. And there is a high propensity with regards to support for this program going forward. So our work has just begun. It is a program that is germane to this entire region. You talk about high tech. You talk about the Governor saying get them off of fossils and looking at alternative energy. We are the only institution in the entire state looking at alternatives. And this program is going to be tied right into our workforce development programs and in regards to the region. So, yes, certainly we'll be advancing that.

**LEG. D'AMARO:**

I'm just curious, do you have any insight as to why it was not included in the Governor's budget? I

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mean, I'm sure a presentation -- it was presented.

**MR. ZWIRN:**

It's interesting, Legislator D'Amaro, because the Governor in his State of the State message has offered up STEM scholarships in the SUNY program to give high school students who go to a SUNY school a full ride for STEM education. What the Governor did in his budget -- and sometimes there is a dance between the Executive Branch and the Legislative branch. Say, for example, the Governor has not included any FTE additional funding the last couple of years. And the Legislature has restored at least a portion of it, \$150 per FTE last year, and we expect to get some increase this year. Funding for childcare, the Governor left it out, the subsidy. The Legislature puts it back in. Fortunately for us here in Suffolk County we have Senator LaValle as our main advocate who's Chair of the Higher Education Committee in the Senate and has been a strong, strong advocate for education. And Suffolk County comes first for him.

So we are cautiously optimistic that this will be restored. The Governor restricted his capital to infrastructure this year and not any new programs. And he left out 13 different programs that are -- already reached, you know, local sponsorship from the local governments in tough economic times. And a lot of these were small counties Upstate that really had to stretch to do it. So SUNY's advocating on our behalf. And Dr. McKay, SUNY has asked him to advocate for all of the community colleges. Again, Senator LaValle is our biggest advocate and hopefully that we can get this restored.

**LEG. D'AMARO:**

Okay. Very good. Thank you for answering my questions. Good luck with that.

**MR. McKAY:**

Thank you.

**CHAIRWOMAN ANKER:**

Legislator Martinez.

**LEG. D'AMARO:**

By the way, if I can assist in any way or lend my support or letter or anything you're looking for, from me, you know, just call on me.

**MR. McKAY:**

Thank you.

**MR. ZWIRN:**

We will.

**LEG. MARTINEZ:**

Thank you. And just like Legislator D'Amaro said, you can also count on me. I know how important Suffolk Community College is for Central Islip. And I know all too well, because many of our students attend that College. And thank you for coming in today and just informing us of your continued efforts. And I look forward to working with you. Thank you.

**MR. McKAY:**

Thank you.

**CHAIRWOMAN ANKER:**

Legislator Trotta.

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### **LEG. TROTTA:**

Are you concerned about declining enrollment in the future? Because I know school districts in Suffolk County, they're all going down. You know, my wife teaches in a district. There used to be six kindergarten classes. Now there's three. At some point you're going to see this. Are you planning for this in the future?

### **MR. McKAY:**

Let me just say this: On the other side of that discussion, returning veterans, we were told that New York State has the most servicemen and women that will be returning over the next few years. Where are they going to go? They're going to come right here to Suffolk County. We have over 1,000 right now from the College. Adult learners that need to be upskilled, that would now have to come back to us in regards to getting training so they can get a better paying job. Where are they going to go? Suffolk County Community College.

### **LEG. TROTTA:**

I'm not talking about one or two years from now. I'm talking four, five, six, ten years from now.

### **MR. McKAY:**

Yeah, we're projecting forward. We're projecting forward. And the thing about it is this: You look at the birthrates. The birthrates right now in regards to Suffolk County is what we're going to have to look at. There's a large number of birthrates -- that's the early key education period. They come to work at some point. So you got -- you got, you know, the up and down. The thing about it for us now, we got to prepare for that. What we do have an education program at the College where our students are interning that are teaching those early K students.

Those students are going to be the ones that going into the high schools. Yes, the high schools, you will see a dip in regards to the number of graduates. Here's the other part: We need to make sure that we get more students graduating and less students dropping out of high school coming through the system and getting over to us at the college level area. That's a whole discussion that we're dealing with right now with the K system.

Now, the other side of it is this: You are correct. The numbers in regards to enrollment in the high school may be down now, but look at the birthrates and look at that number as it climbs. That number is going to move into that area at some point. So five years from now, yes, that number is going to go up and change for us. That's why we're positioning ourselves.

Now here's the other side of that discussion: Economic development. As we look at the programs we offer to business and industry, we have to be responsive to what the area businesses need. They have to be responsive to what the changes are. And we have to work with them. Every technical program we have at the College does have business and industry serving on boards that advise us. So we're not just looking at the high school side of it coming to us; we're looking at what's existing in regards to workforce training, upskilling workers and what's happening right now in the industry. So we have -- we're serving multiple pathways. So it's not just one fear, but we're looking at multiple pathways. I hope that answers your question.

### **LEG. TROTTA:**

Yeah, there's a concern if you build buildings and then three, five, years from now they're empty. You see a lot of school districts selling buildings. I'd like to make sure that, you know, we're peaking out, but if we can do as little as possible --

### **MR. McKAY:**

Sure.

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**LEG. TROTTA:**

-- because in a few years these buildings might be sitting empty. That's the concern.

**MR. McKAY:**

Not at Suffolk. I can tell you right now --

**LEG. TROTTA:**

You probably know the economy is not so great.

**MR. McKAY:**

Yeah, yeah.

**LEG. TROTTA:**

That's definitely a concern.

**MR. McKAY:**

Right. The one good thing about it, because we're affordable, now we're going more towards looking at us. For example, let's talk about Stony Brook, Farmingdale and couple of my partners, Presidents, that I work with. Some of them will get about 28,000 applications for about 4,000 positions. Farmingdale they've all done selective admissions. Now where are those students going to go? We talked about the issue about students leaving Suffolk to go to other institutions. And we are paying for them to go to those other institutions.

Now that the law will change, guess where they're going to go? Suffolk County Community College. So now you're looking at multiple areas in which we are addressing some of the same things, which is how do we get folks to understand and realize that at Suffolk County Community College, that this is a benefit for you and is a benefit provided by the taxpayers and a benefit provided to you by our Legislators to say that "here is where you need to go." And that's going to change, you know. And it has already started changing, because we've seen reduction in the number of students that are going out of County, coming back to Suffolk County.

So you're correct. Part of it will be how do we address the change in regards to demographics and dynamics that are happening with our high schools? We are in the high schools. In fact, what we are doing now we are going into Nassau County now to recruit students to Suffolk County. We haven't done that before. It's happening right now. So that's going to change the whole dynamic.

**LEG. TROTTA:**

Why?

**MR. McKAY:**

Excuse me?

**LEG. TROTTA:**

Why are you going to Nassau?

**MR. McKAY:**

Well, our students are going to Nassau.

**LEG. TROTTA:**

Our students? Suffolk's students?

**MR. McKAY:**

Oh, yeah.

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### **LEG. TROTTA:**

My just concern is, you know, like, I look at schools, they're selling schools. The schools are empty. Enrollment is way down. Ten years from now I don't want to spend, you know, \$30 million on a building that sits there empty. So I'm going to look into that, but I'm sure you guys will also.

### **MR. McKAY:**

It has not happened with us. And it will not happen with us because of how we are responsive to the needs and how we are changing in regards to meeting what this Administration is looking for. Right now, for example, you saw what we just did with Long Island University. They came to us. Now we're putting a building that they paid for on our campus and we're going to utilize the space. Adelphi University, we're Using Sayville Center --

### **LEG. TROTTA:**

Get them to buy it.

### **MR. McKAY:**

Excuse me?

### **LEG. TROTTA:**

Get them to pay for it. That's great.

### **MR. McKAY:**

Yeah, yeah. Adelphi University is now using space in Sayville and they're paying for it. And then they're on our site. So public/private partnerships, you'll see more of that. Certainly our equipment efforts are going to be more intense and we're going to get in front of that. So thank you for your question.

### **CHAIRWOMAN ANKER:**

And I think, too, you have to remember that, you know, Suffolk Community College is affordable and it's a realistic pathway for kids that can't afford private colleges. You know, they can be close to home. And I think one of the most important ideas is that, you know, we need to help support the family. And that's what we're doing with Suffolk Community College. The kids are fairly close to home. It's financially available for people that may not have that opportunity. So, again, you know, you're worried about, you know, building large structures, I think that one out in Riverhead, that -- it is so much needed, you know; and there's so much opportunity that can go on for decades. You know, we build the gym and convention center, you know, whatever we want to call it eventually, but there's so much opportunity for these structures. It's not like you're building a big -- you know, a big building for private industry, whatever. If that happens in private industry, they go out boom, there's nothing. Suffolk Community College is so -- so much supported, you know, by community, by government, by businesses, by associations, you know, multi-million, billion dollar buy-ins or supporters, that, you know, it's hard not to feel the energy and excitement of what's happening with the community college. So, again, I give you a lot of credit for all the work that you been doing.

Okay. I think we're going to be going -- thank you so much for coming.

### **MR. McKAY:**

We want to thank you for having us this morning on behalf of our Board of Trustees, our faculty, our staff, our students. We know that this is a very important process for us to be able to report back to you. We take this not lightly. We certainly prepare ourselves when we come before you to make sure that we represent the institution as it is in its current stage. And we open ourselves to your inquiry and your questions and your suggestions as we move forward to make us a better and

stronger institution. So thank you.

**LEG. TROTTA:**

Thank you.

**CHAIRWOMAN ANKER:**

Thank you very much. Okay.

### INTRODUCTORY RESOLUTIONS

Okay, we're going to continue to our Introductory Resolutions. **IR 1093, Amending Resolution No. 240-2013, establishing the JOBS Opportunity Board ("JOB") to centralize career advancement and educational opportunities in the County of Suffolk. (Anker)** I'd like to make a motion.

**LEG. MARTINEZ:**

Second.

**CHAIRWOMAN ANKER:**

Okay. All in favor? Opposed? Abstentions? Motion carries. **(VOTE: 4-0-0-1. LEG. CILMI ABSENT)**

**IR 1121, Authorizing transfer of surplus County flat panel monitors to RSVP. (Kennedy)**

I'll make a motion.

**LEG. MARTINEZ:**

Second.

**CHAIRWOMAN ANKER:**

All in favor? Opposed? Abstentions? Motion carries. **(VOTE: 4-0-0-1. LEG. CILMI ABSENT)**

**IR 1122, Authorizing transfer of surplus County flat panel monitors to Half Hollow Hills High School West Robotics Club. (Stern)** I'll make a motion.

**LEG. D'AMARO:**

Second.

**CHAIRWOMAN ANKER:**

All in favor? Opposed? Abstention? Motion carries. **(VOTE: 4-0-0-1. LEG. CILMI ABSENT)**

**IR 1123, Authorizing transfer of surplus County flat panel monitors to South East Concerned Civic Association, Inc. ("S.E.C.C.A.") (D'Amaro)**

**LEG. D'AMARO:**

Motion.

**CHAIRWOMAN ANKER:**

I'll second it. All in favor? Opposed? Abstention? Motion carries. **(VOTE: 4-0-0-1. LEG. CILMI ABSENT)**

**IR 1124, Authorizing transfer of surplus County flat panel monitors to SeniorNet at Family Service League of Long Island. (Stern)** I'll make a motion.

**LEG. MARTINEZ:**

Second.

**CHAIRWOMAN ANKER:**

All in favor? Opposed abstention? Motion carries. **(VOTE: 4-0-0-1. LEG. CILMI ABSENT)**

**IR 1125, Authorizing transfer of surplus County flat panel monitors to Our Lady of Good Success Academy. (Muratore)** I'll make a motion.

**LEG. MARTINEZ:**

Second.

**CHAIRWOMAN ANKER:**

All in favor? Opposed? Abstention? Motion carries. **(VOTE: 4-0-0-1. LEG. CILMI ABSENT)**

**IR 1126, Authorizing transfer of surplus County flat panel monitors to Boys and Girls Club of the Bellport area. (Browning)** I'll make a motion.

**LEG. MARTINEZ:**

Second.

**CHAIRWOMAN ANKER:**

All in favor? Opposed? Abstention? Motion carries. **(VOTE: 4-0-0-1. LEG. CILMI ABSENT)**

And we have our last one, **IR 1135, Authorizing transfer of surplus County computers to Town of Babylon, Wyandanch Resource Center (Co. Exec.)**

**LEG. MARTINEZ:**

I will make a motion.

**CHAIRWOMAN ANKER:**

I'll second that. All in favor? Opposed? Abstention? Motion carries. **(VOTE: 4-0-0-1. LEG. CILMI ABSENT)**

I do want to mention that, again, those who are listening, we do have surplus County flat panel monitors available, as you have heard in our previous Introductory Resolutions. If you know a club or an organization that would like recycled monitors or computer equipment, please contact your local Legislator.

Okay. It looks like we have -- oh, I also want to mention Tom Cilmi was not able to make it. He has an excused absence.

We have no more work here in our Committee and I will adjourn the meeting. Thank you.

**THE MEETING CONCLUDED AT 11:26 AM  
{ } DENOTES SPELLED PHONETICALLY**