

**EDUCATION & INFORMATION TECHNOLOGY COMMITTEE**  
**OF THE**  
**SUFFOLK COUNTY LEGISLATURE**  
**MINUTES**

A meeting of the Education & Information Technology Committee of the Suffolk County Legislature was held in the Rose Y. Caracappa Legislative Auditorium of the William H. Rogers Legislature Building, 725 Veterans Memorial Highway, Smithtown, New York on July 23, 2013.

**MEMBERS PRESENT:**

Leg. Sarah S. Anker, Chairwoman  
Leg. Wayne R. Horsley, Vice Chair  
Leg. Thomas Cilmi  
Leg. Jay H. Schneiderman  
Leg. John M. Kennedy, Jr. (Excused absence)

**ALSO IN ATTENDANCE:**

Presiding Officer William J. Lindsay, 8th Legislative District  
Sarah Simpson, Assistant Counsel to the Legislature  
Renee Ortiz, Chief Deputy Clerk of the Legislature  
Ben Zwirn, Intergovernmental, Suffolk County Community College  
Benny Pernice, Budget Review Office  
Michael Pitcher, Aide to Presiding Officer  
Thomas Vaughn, County Executive's Office  
Gabriella Savelli, International Association for Human Values  
And all other interested parties

**MINUTES TAKEN BY:**

Diana Flesher, Court Stenographer

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THE MEETING WAS CALLED TO ORDER AT 1:04 PM

**CHAIRWOMAN ANKER:**

Okay, we're going to begin our meeting. Please rise for the Pledge of Allegiance led by Legislator Horsley.

**SALUTATION**

Please remain standing for a moment of silent prayer, meditation as we think of those in our military service guarding our country.

**MOMENT OF SILENCE OBSERVED**

Thank you. Okay, we're going to begin the Committee meeting today. I also want to make note that Legislator Kennedy has an excused absence.

**PRESENTATION**

Today we have Gabriella Savelli. Now she's with the International Association for Human Values. And she will be here presenting on stress relief methods for students and educators. And this is in regards to the Prison Smart Program.

Gabriella, you want to come on up?

**MS. SAVELLI:**

Thank you.

**CHAIRWOMAN ANKER:**

I have to tell you, Gabriella, it was a pleasure meeting you at my office several weeks ago. You know, I'm working on the issues with our youth and incarceration and drug addiction. It's really become a problem here in Suffolk County and throughout our country. You have a very innovative way to try to get those kids and the people in general on the right track. Because basically they've veered off, they've fallen into a very dark place in their life. You have a way to help them. And I was wondering if you could present that to our Education and Information Technology Committee members.

**MS. SAVELLI:**

Thank you. Can you hear me?

**CHAIRWOMAN ANKER:**

Yes.

**MS. SAVELLI:**

Should I sit or stand?

**CHAIRWOMAN ANKER:**

Sit. Get comfortable.

**MS. SAVELLI:**

I really want to thank Legislator Anker for inviting me and all the rest of the Legislators here and everyone else in the room. I've actually come quite a ways to be here today because I'm very excited to be here. This Committee, the Education and Technology is a very interesting combination. It says a lot about what we do need to take care of in the world today. Technology,

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as we all know, is advancing exponentially. And I ask you, is also the society, the human values, the morality, is it advancing at the same rate?

And if you take a look in the news and at the current problems that you all don't need me to tell you about that you're dealing with, the answer is there is some serious discrepancy in the way the two are proceeding. So -- let me see just if I can get this to go to the big screen. Yeah.

I'm going to give you an overview of the International Association for Human Values; tell you a little about -- bit about each program. And then if you have any questions, I'll answer it. Try to keep it short and sweet.

So International Association for Human Values: What are human values? We usually do a little exercise. We usually do it with students and people in the class. And the question we ask them are what are the qualities you look for in an ideal life partner or BFF, best friend forever? And I don't know if this is a reciprocal forum --

### **CHAIRWOMAN ANKER:**

Are we supposed to answer? Yeah, I'll volunteer. I think we need -- we would like people that we trust.

### **MS. SAVELLI:**

Trust.

### **CHAIRWOMAN ANKER:**

And that we know that are going to be there to support you on -- just life needs.

### **MS. SAVELLI:**

Reliability. Yeah. Anybody have anything else you're looking for? The kind of answers you can imagine, right, honesty, loyalty. Surprisingly, no matter who you ask about life partners, they're not answering "sexy," you know. Those things -- they may be there, but especially at our age in life we know that you really need those other values: Kindness, compassion, respect and dignity for all life. Those human values are the things that are common to everyone. And that's -- sorry, I know, I got everybody excited thinking about that. (Laughter).

That's why we're aptly named, International Association for Human Values. We're international. It's actually an organization that was founded in 1997 in Geneva. It's been awarded the Independent Charities Award of Excellence because of our management of money and use of money. We're one of the lowest cost, organizational costs of any organization. So I'm just going to briefly tell you about the four areas we cover and then I'll just go into one area -- each area.

We have -- Trauma Relief is one whole section. That's how I got involved, after Hurricane Katrina, I left my welfare caseworker job and I went there for stress and trauma relief. And then somehow or another I never went back.

We also -- at 9/11 before that, we were one of the major stress and trauma relief volunteer organizations. And actually our main teacher of one of our programs came through that program, took it for free there. And you may have heard about the huge tsunami over at the foot of the Himalayas, 10,000 people have lost their lives. And right now HV is working there every single day with the people that are -- just very dire straits. Then -- so that's area number one.

Then you see veterans programs, something called Project Welcome Home Troops, Correctional Law Enforcement. That's the area I'm the National Director of, Prison Smart. And youth programs, Yes! For Schools.

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So just one at a time, Project Welcome Home Troops, if you haven't heard of it, it's something to definitely look up on the web right away. The biggest problem after three years, after combat, what is it? Post Traumatic Stress Disorder. There's something like 16 veterans committing suicide every single minute in this country every single day. And they're non-combat veterans, the veterans that are not currently in combat. Post Traumatic Stress. And no one knows what to do about it. This Project Welcome Home Troops is now under intense study. It hasn't quite taken off. And I noticed that Legislator Anker, that was one of the things that you asked me to touch on, the program is intense and effective.

And all four of these programs from the International Association for Human Values has one thing in common: They use something you have with you right now. Your own breath. Your breath, getting yourself into a calm, meditative state and releasing trauma and stress is very effective if you're shown how. And the shame is most of us haven't been shown how. Once you learn it, you can.

And for the people who have been fighting to free our Country, it's very interesting there's an independent documentary that just came out, it's called Free the Mind, a documentary journalists came and filmed an entire project Welcome Home Troops course, just as an observer, with no bias at all. Just follow the gentlemen, heard their stories and put it into a major motion film, which you can see it's just been released, I think, limited, but you should be able to search it on the web and find it.

You have to see it. You have to see it; to see what kind of stress and trauma can be released in a shorter amount of time and in a more effective and less side effect manner than any medication and therapy. Not to say that those things aren't, you know, useful and necessary, but with the techniques from the Project Welcome Home Troops, the results are much more grounding, holistic and effective in the long-term.

So then Prison Smart, as Legislator Anker mentioned, that SMART stands for Stress, Management And Rehabilitation Training. That's the program I'm the National Director of. And I just came from a meeting from -- with your Sheriff. And he mentioned you; told me to say hello. And they're looking to implement the Prison Smart Program here in your County possibly in September. Prison Smart -- this was actually made last year, this slide, 32 countries. It's 39 countries right now.

In South Africa, if you look on our website prisonsmart.org, you'll see that in South Africa they just did a course of 583 inmates at one time. What are the benefits of it? Why do programs for inmates? No, I like that. It adds a little zest to the meeting. Did you know that 96% or so of people who commit any crime, any crime, name it, get released. They're all released. And what happens? The national average is somewhere around 67% recidivism within 3 years. What does that mean? How do you -- what does recidivate mean? You go back in. How do you go back in? Well, you have to hurt yourself or someone else.

So when people ask why are we doing stress and trauma relief for inmates? That's like asking why would you put someone sick in the hospital and treat them? Why not just let them die? Of course you want them to get well, especially in the case of somebody who's coming back out and repeating behaviors that ended up hurting them self and others. So you can see the benefits of the program: Normalized sleep patterns, improved conflict resolutions skills, reduced aggression, better focus, better physical health and increased self esteemed. Believe it or not, these are the factors that make people better community members when they get out.

### **CHAIRWOMAN ANKER:**

I just wanted to mentioned we have a Legislator -- that recidivism rate is -- you said 67 nationally?

**MS. SAVELLI:**

Yes.

**CHAIRWOMAN ANKER:**

I think our jail previously is much higher, but it is coming down very quickly due to the programs being instituted right now. So I just wanted to clarify. And again this is just another benefit that I'm hoping will continue to decrease recidivism in Suffolk County Jail.

**MS. SAVELLI:**

Yeah, I did notice that you're very active in getting more involved in programs. And, Legislator Anker, that was one of the main reasons that you called me into the meeting and got me to speak with the Sheriff. It's very -- it's a great County. I'm very excited to work with you all.

The next -- I must have missed a slide here. Okay, there's a slide missing. So the fourth program is called Youth Empowerment Seminar for Schools, Yes! For Schools. It's actually -- the closest place being done here is -- Freeport Union Schools has been implementing it since 2010. When we ask students about human values, and everybody gets -- knows, okay, it's kindness, it's loyalty, it's somebody who's responsible, somebody who's open, honest with you, real. You say, okay, what is the way -- what keeps you from expressing that? They all say "stress." Okay, well how do most adults handle stress? What do you think they say? Hum?

**CHAIRWOMAN ANKER:**

Medication.

**MS. SAVELLI:**

Sure, medication. What else? What do you think the students are saying? Alcohol. Yeah. When you're stressed, you drink, right? You have a drink. Knock one back. What else? Smoke, do drugs; that's how the adults, they're seeing, are handling stress. So what are they seeing as being modeled to handle stress? And with the students, education is very important. Can you educate somebody whose mind is not there? Right? What's more important? The subject or the mind that has to learn the subject? If the mind can't settle down, if the mind is stressed, if the mind is so inundated with video games and all sorts of aggressive music and TV and everything, it can't learn. So that's the brilliant thing about having a program like the Youth Empowerment Seminar.

And, let's see, I had a little -- couple seconds clip of a video here. How do I do this? Escape. If you'll allow me, I'll just play maybe two minutes of this.

#### **VIDEO PLAYED**

**CHAIRWOMAN ANKER:**

Let me just clarify. This is inmates at an institution?

**MS. SAVELLI:**

No, these are -- I'm sorry. These are actually students who are taking the Youth Empowerment Seminar. I have a separate video about the inmates if you would like. I'm just going to take a minute. You want me to stop?

**CHAIRWOMAN ANKER:**

This is recorded on an audio. So I just want to make sure that people listening understand that's what this video's about. That's fine.

**MS. SAVELLI:**

Thank you so much. Maybe I'll just play one more minute.

**CHAIRWOMAN ANKER:**

Yes.

**MS. SAVELLI:**

Okay.

**VIDEO PLAYED**

**MS. SAVELLI:**

So with the time limit, we'll just stop with that. Those are available. You can look on the website, Youth Empowerment Seminar. But being that you're the Education Committee, that might be something that you're interested in in your area. I mean, this is just a couple slides. They're doing -- this data is being updated daily. Right now, I think, to date in the United States maybe 37,000 students have done the program and we're trying to start them even younger.

As you can imagine, learning that you are responsible for your own mind and your emotions at such a young age, that if you need to calm down, you can do it and you need to do it. Just imagine what a big difference that is for the education system and for their whole life. And if you're just looking at the slide, this is just a sample of the surveys. This was a, I think, a sampling of 200 and some students at one school. But this is actually just across the board. It's so similar. I just took this one sample.

How many said they feel better? A hundred percent. Very rare for a hundred percent of kids to say anything the same. Breathing made you calmer. Ninety-four percent said it made them calmer. Reduced their stress 100% of the kids said it did. Improved their mood, 94%. And then the other benefits were improved focus, better sleep at night, less anger and frustration. Is that important for education?

And the other aspect of it is there is stress-free teaching workshops for the teachers. They're just -- they're specialized for the teachers. They're shorter. They come into the schools and do it there. And you can see their root cause of stress in teachers; it addresses that and gives them breathing techniques to help it out and also cognitive -- different ways to handle kids and ways to interact with them with different language now since they're all doing the course. So --

**CHAIRWOMAN ANKER:**

What's the ages that the classes are being taught to?

**MS. SAVELLI:**

It starts at age 8 and goes all the way through high school. That would be the Youth Empowerment Seminar. And then Prison Smart, there's a juvenile section -- a juvenile we all know. That's under 18. That'd be 18 and down to however young they're incarcerated. And then adults obviously. There's my contact info. I do have that other video, Legislator Anker, but -- you want me to play it?

**CHAIRWOMAN ANKER:**

If it's the Prison Smart Video that I saw in my office, is this part of that video?

**MS. SAVELLI:**

It is. He queued it up from the web instead of my DVD. Do you want me to play it?

**CHAIRWOMAN ANKER:**

Yeah, now just -- let's give a brief -- a description. You taught this at Rikers Island? Is that where this was from?

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### **MS. SAVELLI:**

It is being taught at Rikers. In fact, we have a course next week. This video was done by WTTW in Chicago. It's their public broadcasting station. They just contacted us and said "we'd like to come in and do a story about the program -- the Prison Smart Program at the boot camp." So just a little -- I was a little nervous. This is the story and this is what happened. So I'll try the sound and see if you guys can hear it.

### **VIDEO PLAYED**

### **CHAIRWOMAN ANKER:**

Very nice. That was very -- very interesting. And, again, this type of program is -- could possibly be instituted in Suffolk County Jail system?

### **MS. SAVELLI:**

Yes, yes, actually. We were just talking about that today. We haven't talked to anyone about the school system or the project Welcome Home Troops. Does anyone have any questions? I saw Deputy Horsley there practicing the one breathing technique. Ready? You guys want to do it? We can do it. So much to do.

### **CHAIRWOMAN ANKER:**

After yesterday's hearing, we all need a little bit of help with that relaxation. Actually we probably should continue because we do have some other work in the Committee and resolutions that we need to vote on. But I do appreciate you coming here and giving us an update on what you're doing. You're a very special person, because there's not a lot of people that basically will leave their lives to help others. And that's exactly what -- you know, we as Legislators, you know, I would hope that, you know, again, that's kind of -- that would be our philosophy, too. But it's nice to connect with someone like yourself that has a such a vast outreach internationally. And I think that's what we're -- you know, I see what we're missing in both educational institutions and also in the incarceration facilities, is that a lot of these philosophical -- I'll say spiritual influence is not there. And this kind of provides a little bit of that, you know, it helps to come inside instead of being influenced by the outside.

Because as a mother, I see that there's a great influence from the outside. And I think like you had said earlier with technology, there's hardly any way we can stop that influence, or we can even filter that influence. And it's up to the individual inside to make those choices. And I'm really looking forward to seeing a collaboration between our jails and also, you know, we're going to work with the educational institutions, too, so.

### **MS. SAVELLI:**

Once again thank you all. And I couldn't agree more. It's really our responsibility now to actively educate people, especially the youth, to the tools that will help them have that emotional resiliency that's just been lacking -- a lacking part of our own education. So I have some hand-outs. I think while you continue, I'll just go around and hand them out. Once again thank everyone.

### **CHAIRWOMAN ANKER:**

Legislator Gregory has a question for you.

### **MS. SAVELLI:**

Yes.

### **LEG. GREGORY:**

Thank you for your presentation. Just so your -- so the program is addressed towards teens or -- under 18-year-olds, right? Seventeen and under?

**MS. SAVELLI:**

Which program?

**LEG. GREGORY:**

I'm sorry, for the Prison Smart.

**MS. SAVELLI:**

Prison Smart. Prison Smart actually can be taught to any group. The juveniles are grouped together so they're taught as a group, but we also teach adults, both male -- both, female, in any level of security from minimum to super max. And also corrections staff. And also legislative staff.

**LEG. GREGORY:**

Okay, just so that -- yeah, just so that I understand a little bit better, it's not a diversion program in the sense that you're preventing people from going to prison, but it will take a subgroup of prisoners and put them in the program and train them for different techniques, how to deal with stress so that they're more quote/unquote model prisoners, you know, less aggressive. All right. What's the criteria? Is it just nonviolent prisoners or anyone?

**MS. SAVELLI:**

Very good question. And there are a small group of people that the course is not appropriate for. And that would be anyone dealing with an acute mental or physical illness or pregnant women. I could give you a more detailed exact list of what medical exclusions there are, but aggression is not one of them. Aggressive behavior, anxiety, depression, those are all fine. Any of those people can attend. But acute mental health disorders, they wouldn't be appropriate. But everybody it is appropriate for.

And as far as diversion, that's where the Yes! For Schools Program is. You know, they have that whole school, prison pipeline thing. And it's a reality for a lot of communities.

**LEG. GREGORY:**

Absolutely.

**MS. SAVELLI:**

And those communities are expanding. So we can't just say anymore it's just somebody. It's everybody now because of the way the technology has advanced and the lack of education of your own responsibility and ability to have a say in your own emotions.

**LEG. GREGORY:**

Right. I mean, they're determining future -- how to build future prisons on fourth grade levels -- on a fourth grade education level. It's amazing how predictive, the models. But I forget my question. Oh, now this is cost-free? At least in the example that you had, how is that --

**MS. SAVELLI:**

The boot camp doesn't pay. They're part of the Cook County Jail. The Cook County Jail, its correction system, they pay a nominal fee. It's not a very expensive program. If there's funding to cover the expenses, that's the best case scenario. If there's no funding, then we find grants to cover the expenses.

**LEG. GREGORY:**

Okay, okay. All right. Thank you, Madam Chair.

**CHAIRWOMAN ANKER:**

And again your program is available to anyone, anybody, any groups? Or do you -- you know, in other words, if other Legislators here or in Suffolk County would like to have you come to, say, a

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civic group or a classroom, how do they -- how do they do that? Do they just call your office?

### **MS. SAVELLI:**

Exactly. I am available. We are available. And it's really -- it's a lot easier than -- you have so much to do today. This is just one more thing on the agenda. And we're all -- it's a lot of talk. It's a lot easier to see the action, to be part of it. And you're definitely welcome. Part of what I gave the clerk was my business card for everybody. And this is my phone. So when when I walk out of here, I'll get fortunately or unfortunately all the calls.

### **CHAIRWOMAN ANKER:**

This is what impresses me about you, is that not only are you very -- I'll say cost-effective or, you know, very affordable, but you're a doer. You get out there. You do the work. You don't wait for someone to take the message. You go forward very fast. And I'm very happy that you're here today and giving us your information. So are there any more questions from the Committee? No. With that, I want to thank you. Thank you for all your information and look forward to working with you.

### **MS. SAVELLI:**

Yes, and I applaud you all. It's a great County. You're doing a lot of great work. Thank you.

### **CHAIRWOMAN ANKER:**

Thank you.

## **INTRODUCTORY RESOLUTIONS**

Okay. We're going to move forward here with the agenda. I see no tabled resolutions.

We have Introductory Resolutions. We have **1512, IR, Appropriating funds in connection with the Warehouse Building Eastern Campus (CP 2145). (Co. Exec.)** I'll make a motion to approve.

### **LEG. SCHNEIDERMAN:**

Second.

### **CHAIRWOMAN ANKER:**

Second. All in favor? Opposed? Abstentions? Motion carries. **(VOTE: 4-0-0-1-1. LEG. KENNEDY ABSENT. PO LINDSAY INCLUDED IN VOTE)**

**IR 1532, Amending Resolution No. 240-2013 to clarify the membership of the Jobs Opportunity Board. (Anker)** I'll make a motion to approve.

### **LEG. SCHNEIDERMAN:**

Second.

### **CHAIRWOMAN ANKER:**

All in favor? Opposed? Abstention?

### **LEG. CILMI:**

Abstain.

### **CHAIRWOMAN ANKER:**

Abstain? Okay. Motion carries. **(VOTE: 3-0-1-1-1. LEG. KENNEDY ABSENT. LEG. CILMI ABSTAINS. PO LINDSAY INCLUDED IN VOTE)**

**IR 1545, Ensuring timely updates of Suffolk County's Open Access Website (D'Amaro)** I'll make a motion.

**D.P.O. HORSLEY:**

Second.

**LEG. CILMI:**

On the motion.

**CHAIRWOMAN ANKER:**

On the motion.

**LEG. CILMI:**

I know Legislator D'Amaro is not here. Why do we need to direct the County's Department of Information and Technology to do this? Does anyone know? County Executive's Office? Why would we need to pass a resolution directing IT to keep this Open Access Website updated?

**MR. VAUGHN:**

Legislator Cilmi, I can't talk to the intention of Legislator D'Amaro's bill; however, I did speak with Commissioner Rodgers regarding this bill and he did not think that this would be particularly onerous on him to do. And he welcomes the measure going forward.

**LEG. CILMI:**

Has he -- I'm sorry. Has he not been maintaining this website up until now?

**MR. VAUGHN:**

That was not a question that I asked him, sir.

**LEG. CILMI:**

And you don't know the answer?

**MR. VAUGHN:**

No, I do not.

**CHAIRWOMAN ANKER:**

Legislator Gregory has some information.

**LEG. GREGORY:**

I think I may have some information.

**LEG. CILMI:**

Sure.

**LEG. GREGORY:**

The bill requires the website to be updated every four months. I think it hasn't been updated in quite sometime now. So, it's, you know, it's very stale. And I think that's what the -- you know, the main intention of the bill.

**LEG. CILMI:**

Legislator Gregory, do you happen to know whether or not Legislator D'Amaro has reached out to our Commissioner or anyone in the Administration to try and have the Administration update this website more frequently, you know, aside from having to pass legislation to do it?

**LEG. GREGORY:**

No, I'm not aware either way, if he did or not. I didn't --

**LEG. CILMI:**

Okay. I guess I'll ask that question at our meeting on Tuesday.

**MR. VAUGHN:**

The other thing, if I might add, I do believe that the bill also provides somewhat of a structure for the departments to provide the information to IT. And I think that that might be part of the useful component. I know that that was one of the things that Don Rodgers thought was a useful part of this bill, was that there is a structure put into place for how the departments will provide information.

**LEG. CILMI:**

And what is that structure exactly?

**MR. VAUGHN:**

I think it's that -- it's the timeline part. And it's the fact that it's saying that -- where the information's supposed to go to. And so I believe it puts into place guidelines for submitting the information, a timeline for that, and where it's supposed to be filed; that way the information can be collected in one place and updated appropriately.

**CHAIRWOMAN ANKER:**

And also to clarify, it would at a minimum require to update the documentation information on the site every four months. So it's basically facilitating an update process.

**LEG. CILMI:**

Counsel, could you expand on what departments would be impacted by this in terms of, you know, requiring them to communicate certain information with our IT Department?

**MS. SIMPSON:**

That would be any County department that has, you know, contracts, information on lobbyists, budgeting, pretty much campaign finances, any -- any of that kind of information that we want to provide to the public, that information would have to be provided to the Department of Information Technology for them to maintain and update the information documentation on line on a quarterly basis.

**LEG. CILMI:**

Okay. So we don't -- do we know what departments -- I'm sorry to belabor this -- I'm just curious because if we're impacting several departments, it would be interesting to know what those departments have to say about it as opposed to just our IT Department, which is collecting the information and --

**MS. SIMPSON:**

I think it would impact a number of departments, you know, Health Department, Social Services, anybody that has, you know, contracts; regular contracts outside of the --

**LEG. CILMI:**

Board of Elections?

**MS. SIMPSON:**

They have to maintain the campaign finance records. So, yeah.

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**LEG. CILMI:**

Okay. Well, I'm conceptually in favor of this so I'll be supporting it today, but I have some more questions which I'll contact the sponsor about. Thank you.

**P.O. LINDSAY:**

Madam Chair.

**CHAIRWOMAN ANKER:**

Yes, Legislator Lindsay.

**P.O. LINDSAY:**

Yeah, I'm sure that Legislator D'Amato assumed when he passed this -- or sponsored this legislation that it would be automatically updated, I would think. And I find it surprising that he has to pass legislation to continue the updates.

**LEG. CILMI:**

We're on the same wavelength, Mr. Presiding Officer.

**P.O. LINDSAY:**

You know, whether you want to, you know -- you know, I would be amenable to tabling this for now until we can hear from the sponsor. Or you want to pass it or --

**LEG. CILMI:**

It's not necessary to me. I'm perfectly fine voting to approve and discussing it with the sponsor afterwards.

**P.O. LINDSAY:**

Okay, okay.

**CHAIRWOMAN ANKER:**

Okay, so anymore questions? I think we have a motion to approve. We have a second. Yes? All in favor? Opposed? Abstention? Motion carries. **(VOTE: 4-0-0-1-1. LEG. KENNEDY ABSENT. PO LINDSAY INCLUDED IN VOTE)**

Okay, it looks like we have no more questions. And, oh, by the way, I don't think -- we didn't have any cards as far as public discussion. Anymore questions for this afternoon? Okay. This Committee meeting is adjourned.

**THE MEETING CONCLUDED AT 1:42 PM  
{ } DENOTES SPELLED PHONETICALLY**