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3 **EDUCATION & HUMAN SERVICES COMMITTEE**
4
5 **OF THE**
6
7 **SUFFOLK COUNTY LEGISLATURE**
8
9 **MINUTES**

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14 A meeting of the Education & Human Services Committee of the
15 Suffolk County Legislature was held in the Rose Y. Caracappa
16 Legislative Auditorium of the William H. Rogers Legislature
17 Building, 725 Veterans Memorial Highway, Smithtown, New York on
18 March 21, 2017.
19

20
21
22 **MEMBERS PRESENT:**

23 Legislator Monica Martinez, Chairperson
24 Legislator Thomas F. Barraga, Vice Chair
25 Legislator Kate Browning
26 Legislator Robert Calarco, DPO
27 Legislator Kara Hahn
28 Legislator Leslie Kennedy
29

30
31 **ALSO IN ATTENDANCE:**

32 Presiding Officer DuWayne Gregory, District No. 15
33 George M. Nolan, Counsel to the Legislature
34 Amy Ellis, Chief Deputy Clerk/Legislature
35 Jill Moss, Budget Review Office
36 John O'Neill, Commissioner/Department of Social Services
37 Dana Friedman, Deputy Commissioner/DSS
38 Ben Zwirn, Suffolk Community College
39 Kevin Peterman, Suffolk Community College
40 Katie Horst, County Executive's Office
41 John Marafino, County Executive's Office
42 Lisa Pinkard, Aide to Legislator Martinez
43 Justin Littell, Aide to Legislator D'Amaro
44 Seth Squicciarino, Aide to Legislator Hahn
45 Ali Nazir, Aide to Legislator Kennedy
46 Josh Slaughter, Aide to Legislator Browning
47 Rick Brand, Newsday
48 And all other interested parties
49

50 **MINUTES TAKEN BY:**

51 Diana Flesher, Court Stenographer
52

53 **MINUTES TAKEN BY:**

54 Kim Castiglione, Legislative Secretary
55
56

(*The meeting was called to order at 12:39 p.m.*)

CHAIRPERSON MARTINEZ:

Good afternoon, ladies and gentlemen, and welcome to today's Education and Human Services Committee. If we could all rise for the Pledge of Allegiance to be led by Legislator Hahn.

Salutation

Thank you. Okay. We do not have any correspondence. Madam Clerk, do we have any cards?

MS. ELLIS:

No, we do not.

CHAIRPERSON MARTINEZ:

Thank you. I know that we have both the Commissioner from DSS and we also have Ben from the college. I have spoken to both of them. They don't have anything to present us. We have no presentations. We don't have any Tabled Resolutions either, so we'll move on to Introductory Resolutions.

INTRODUCTORY RESOLUTIONS

First one is *1186 - Accepting and appropriating 100% funding from the Hagedorn Foundation to the Suffolk County Department of Social Services to bring a child development program to two Suffolk communities and authorizing the County Executive and the Commissioner of Social Services to execute a contract (Co. Exec.)*.

I'd like to make a motion to approve and to place on the Consent Calendar; second by Legislator Hahn. All in favor? Okay. On the motion, Legislator Browning has a question. Commissioner, if you don't mind coming up, or Miss Friedman.

LEG. BROWNING:

I'm just curious which two communities and is this something new?

MS. MOSS:

It's Wyandanch and North Bellport.

LEG. BROWNING:

Oh, nice. The Hagedorn Foundation does not surprise me. They're in North Bellport.

CHAIRPERSON MARTINEZ:

How are these two communities chosen?

COMMISSIONER O'NEILL:

Good afternoon. With me is Dana Friedman, Deputy Commissioner of Social Services. Dana actually worked on securing the grant, that's why she's here. I wanted to make sure she was here to be able to answer any questions and explain it. But, you know, Hagedorn Foundation, their work, their mission is to go out to certain communities, mostly impoverished type communities, and work with local governments as well as other not-for-profits to bring in

1 type of activities where we can do some evidence-based practices to
2 make their communities better. So that's the highlight. I'll let
3 Dana speak to the actual grant itself.

4
5 **MS. FRIEDMAN:**

6 My role was in --

7
8 **COMMISSIONER O'NEILL:**

9 Use this mike.

10
11 **MS. FRIEDMAN:**

12 -- an early child -- thank you -- an early childhood initiative in
13 Suffolk County. And the plan has been to work with the four
14 communities that have community resource centers; Huntington and
15 Brentwood as well as Wyandanch and North Bellport. North Bellport
16 and Wyandanch has moved towards creating an early learning
17 sub-committee of their Leadership Council, and those two groups
18 have reviewed several parenting programs that are evidence-based
19 that I brought to them and they liked this Mind in the Making. So
12:41PM 20 that was the reason that we wrote the grant to get funding to bring
21 this national program to Wyandanch and North Bellport.

22
23 **LEG. BROWNING:**

24 And where do they work out of? In like North Bellport is it going
25 to be out of the Boys and Girls Club or?

26
27 **MS. FRIEDMAN:**

28 It's with a coalition of organizations right now through the
29 Leadership Council, which in North Bellport, Dr. Giani,
12:42PM 30 Superintendent of Schools runs --

31
32 **LEG. BROWNING:**

33 For the school district.

34
35 **MS. FRIEDMAN:**

36 Yes.

37
38 **LEG. BROWNING:**

39 Okay. Well, I know the Hagedorn Foundation has been very good to
12:42PM 40 the North Bellport community, so it's nice to see. Thank you.

41
42 **MS. FRIEDMAN:**

43 Thanks.

44
45 **CHAIRPERSON MARTINEZ:**

46 Presiding Officer Gregory.

47
48 **P.O. GREGORY:**

49 Thank you, Madam Chair. I just wanted to ask a little bit more
12:42PM 50 information about the grant because I'm not familiar with it.

51
52 **MS. FRIEDMAN:**

53 The grant. Oh, okay. So Mind in the Making is a national program
54 created essential Ellen Galinsky, a former partner at the Families
55 and Work Institute. She's now working with the Bezos Family
56 Foundation, where Mind in the Making has become a product of the

1 Foundation, which is why it was relatively inexpensive to bring her
2 here. And the first thing that happens is that we bring the two
3 communities together, North Bellport and Wyandanch. They're
4 actually going to be done in a morning and afternoon session with
5 Ellen Galinsky, the author of Mind in the Making, and she will
6 explain why they created Mind in the Making and generally how it
7 works.

8
9 Then the early learning work groups, right now and for the past
10 month, have been creating of list of people to be trained in the
11 community on the Mind in the Making training. So it's a train the
12 trainer program. And these will include people from the two
13 communities as well as some Suffolk-wide organizations like Cornell
14 Cooperative Extension, Child Care Council Suffolk. So they now
15 have a new product in their arsenal of tools to share with parents
16 and providers. This program is not only for parents, it's also for
17 child care providers.

18
19 So once -- then there's a three day training institute for the 30
20 people who have been selected, and they are then required to offer
21 the training, that series of eight parts, once over the course of
22 the following two years. And there are subsidies provided for
23 those who will provide the training to other groups of parents or
24 other groups of providers. So we're really building the capacity
25 in Suffolk County to offer more information to parents and programs
26 about what children really need in the early years.

27
28 **P.O. GREGORY:**

29 So it's more about -- because I heard there was meetings at the
30 Executive or the Administration, what have you, in Wyandanch
31 regarding education. I wasn't part of that, I wasn't invited to be
32 a part of that, but I heard about them. So is that what this is?
33 This is over several months?

34
35 **MS. FRIEDMAN:**

36 This is a piece of it.

37
38 **P.O. GREGORY:**

39 Okay.

40
41 **MS. FRIEDMAN:**

42 This is a piece of a whole series of a continuum of services we're
43 hoping to create with Wyandanch as a pilot to see exactly how much
44 all of the support to parents and kids in the first five years
45 affects school readiness.

46
47 **P.O. GREGORY:**

48 What's the long-term plan, because as I understand, the Hagedorn
49 Foundation, their --

50
51 **MS. FRIEDMAN:**

52 Going out of business.

53
54 **P.O. GREGORY:**

55 -- mission -- right, they're going out of, you know, I don't want
56 to say out of business, but they won't be providing funding

1 anymore, but they've been insistent in stating that it's important
2 to find programs or have programs that are developed that will
3 continue and remain to be in place once the funding dries up. So
4 what's the long-term sustainability of this program in particular
5 once the Hagedorn Foundation's funding ceases to exist.
6

7 **MS. FRIEDMAN:**

8 I didn't get the question.
9

10 **P.O. GREGORY:**

11 The question was what's the long-term sustainability plan for this
12 particular program?
13

14 **MS. FRIEDMAN:**

15 There have been a number of government grants that we have sought,
16 including a Promise Neighborhood Grant; didn't get it, but scored
17 well. And so there are a number of both government and private
18 sector foundations that we will be approaching and have been
19 approaching. And while the Hagedorn Foundation is winding down we
12:46PM 20 have been in conversation with the Rauch Foundation the last six
21 months on a set of programs. But sustainability of all these
22 community efforts are very difficult, and that is why when you
23 bring the whole community together you can begin to leverage other
24 funds and you've got a passion and commitment of people who really
25 care because they're in that community and can help this go
26 forward.
27

28 This is the strategy that a number of states across the country are
29 now using to improve services for young children. They're doing
12:46PM 30 for anti-poverty, the Governor is doing it for economic
31 development. You need the community to come together and work
32 together with similar goals and shared values and accountability
33 for achieving the goals of improving whatever it is you're seeking,
34 early childhood or poverty, which are obviously very connected.
35

36 **P.O. GREGORY:**

37 Right. But wouldn't part of the strategy be to work with the local
38 representatives as well as, you know, we're connected to the
39 community. I don't know if Kate Browning's been a part of -- this
12:47PM 40 is, you know, like I said, I've heard of meetings and I didn't
41 really force the issue or push the issue, but now I have this
42 before me. I'm just wondering, this is the first time I've heard
43 about it. So I'm just wondering what the strategy is to
44 incorporate --
45

46 **MS. FRIEDMAN:**

47 It's a little bit in formation still, you know, we've been doing a
48 lot of focus groups around Suffolk County talking to parents, what
49 do you want, what do you need, what would be most helpful, and then
12:47PM 50 looking around the country at some evidence-based programs that
51 would respond.
52

53 **P.O. GREGORY:**

54 Okay. I just offer my assistance. I'm here to help any way I can.
55
56

1 **MS. FRIEDMAN:**

2 You've been a strong supporter all these years so we welcome that.

3
4 **CHAIRPERSON MARTINEZ:**

5 Okay. Thank you. One of the things that I'm familiar with in just
6 working with Dana and the Commissioner with the Child Care
7 Commission, that one of the goals that the County has along not
8 only with the Administration but obviously as a whole, is improving
9 not only affordable child care, but also making sure that people
10 understand that early development in children is very vital. And I
11 know that I have a resource center in my district as well as the
12 other three, and I think involving, you know, the Legislators that
13 represent that area I think would be very beneficial, as they're
14 the ones that also are in the community on a regular basis and
15 listening to the concerns of their constituency. So moving forward
16 maybe we can have more of a dialogue between your efforts and those
17 of the respective legislative districts.

18
19 **COMMISSIONER O'NEILL:**

20 That's a fair point, Chairman Martinez, and I'll work with Dana to
21 provide a contact so that she can send it out to the districts that
22 are -- may be impacted by this, meaning legislative districts that
23 may be impacted by this initiative or any other initiative that may
24 arise.

25
26 **CHAIRPERSON MARTINEZ:**

27 Perfect. Thank you.

28
29 **COMMISSIONER O'NEILL:**

30 You're welcome.

31
32 **CHAIRPERSON MARTINEZ:**

33 Legislator Barraga.

34
35 **LEG. BARRAGA:**

36 Just one comment. It seems like a very good program but, you know,
37 when you're talking about early and sustained intervention in the
38 lives of children from an educational perspective, especially in
39 Pre-K, that should and always should have been the responsibility
40 of the State of New York. You know, the State does very little
41 investment in that area. There have been studies over and over
42 again showing that as you provide educational assistance to the
43 very, very young you're going to save billions of dollars from the
44 social aspect later on because a lot of these people, based on the
45 current system, need assistance that they wouldn't normally need if
46 they had educational intervention at a much earlier age. So I'm
47 sure your program is a good one, it's a micro-program. The
48 responsibility should lie with the State. It's a responsibility
49 the State of New York really has not come to grips with as most
50 states because of the cost factor associated with it. When
51 somebody looks short-term, they don't look long-term.

52
53 The only other item is that you mentioned government grants,
54 because you were talking about the sustainability of your program
55 if the funding should end. And just a cautious note; we're broke.
56 So there isn't a great deal of money, you know, for another

1 program. That's one of the problems you have in public life today
2 that, you know, it's very difficult for Legislature's at any level
3 to really cut programs. They're just really not introduced -- not
4 really interested in cutting programs that they feel are of value.
5 And as a result, you often wind up with deficits because you're not
6 getting any revenue based on the predicated growth of the programs
7 already in existence. You have to kind of avoid in the future new
8 programs, especially when you don't have the money.

12:50PM

9
10 So just a word of caution. I don't know how long, you know, this
11 funding lasts, but you're going to have to look for alternative
12 sources and right now Suffolk County fiscally is not in very good
13 shape that we can afford to do, you know, more of the same; put
14 another program in place that has to be sustained on a yearly
15 basis.

12:51PM

16
17 **MS. FRIEDMAN:**

18 To the notion of sustainability, which is obviously, you know, a
19 strong argument, and I once had a foundation ask me, *you know, you*
20 *got to be sustainable.* I said *well, you know, if you keep funding*
21 *me I will be.* It's hard to continue the money, which is why so
22 much of the efforts that we've been looking at are those that build
23 the capacity to carry on beyond the year in which the funding was
24 raised. So the Child Care Council of Suffolk will now have a whole
25 program that they can offer to all their providers and parents into
26 perpetuity, as would Cornell Cooperative Extension, some libraries
27 and others who become trained in this program.

12:51PM

28
29 And I also, in terms of government's responsibility, it's important
30 to understand in looking at the data for Suffolk County, if you add
31 up all the slots in Pre-K, Head Start and child care centers and
32 family child care homes, no more than a third of children zero to
33 four could find a space, which means the majority of children are
34 at home with parents, relatives and neighbors trying to get this
35 new science of early learning into their hands. So that's why we
36 have to go with these kinds of programs in which parents as well as
37 those who are caring for children and regular licensed programs as
38 well.

39
40 **CHAIRPERSON MARTINEZ:**

41 Okay. Any other comments or questions? Okay, so there is a motion
42 and a second before us. All in favor? Opposed? Abstentions? The
43 motion carries. (*Vote: 7-0-0-0 - Presiding Officer Gregory is*
44 *included in the vote*)

45
46 There is no further business before the committee, we are
47 adjourned.

48
49 (**The meeting was adjourned at 12:52 p.m.**)
50
51
52
53
54
55
56

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